

## Special Educational Needs.

What does this mean?

Children with Special Educational Needs (SEN) may need extra or different support from that given to other children of the same age.

SEN could mean that a child has difficulties with...

- Specific areas of learning such as reading and writing.
- All areas of learning.
- Expressing themselves or understanding what others are saying.
- Making friends or relating to adults.
- Following the school rules.
- Physical disability such as sight, hearing, or mobility.

The first concern may be expressed by you the parent / carer, or the class teacher.

It is important to talk about the concerns as early as possible to make sure the right support is given to your child.

## Levels of support.

There are certain steps to monitoring your child's SEN provision depending on level of need.

At Studlands we use a ... **Graduated approach** through **ASSESS PLAN DO REVIEW** ...

1. The class teacher will discuss any concerns with you and keep you informed of how provision might be adjusted to help your child to make progress.
2. Sometimes a child needs more specific help with their difficulties. The class teacher or Inclusion Leader will discuss the intervention with you and keep you informed of progress.
3. If your child continues to experience difficulties despite the help put in place then an Additional Support Plan may be needed. The plan identifies specific outcomes for your child and you will be invited into school to review them each term.
4. Sometimes advice is required from outside agencies to help support your child's needs. You will be asked for your agreement for this advice and invited to talk to these professionals.
5. Occasionally it may be decided that your child would benefit from an Education Health Care Plan (EHC plan). This decision will be made jointly by you, the school and any external agencies involved.

## How can you help?

1. Please let us know if you have any concerns.
2. Please let us know if your child has had any difficulties in the past such as sight or hearing problems or speech therapy.
3. Your help at home is so important and valued by the school, whatever your child's needs.
4. Please say if something we are trying isn't working.
5. Praise is the best way of encouraging your child to succeed. Remember they have to work extra hard to make progress.
6. If your child has a significant difficulty your support is also very important when making a request for outside advice to help meet your child's needs.

## Glossary of terms.

SEN - Special Educational Needs

INCO -Inclusion Needs Coordinator/leader

ASP - Additional Support Plan

EHCP - Education and Health Care Plan

FSW - Family Support Worker

EP - Educational Psychologist

SaLT - Speech and Language Therapist

## School contacts for further information -

Sharon Maguire- Inclusion leader

01763 243930

[admin@studlandsrise.herts.sch.uk](mailto:admin@studlandsrise.herts.sch.uk)

### Useful websites:-

[www.hertsdirect.org/send](http://www.hertsdirect.org/send)

[www.hertsparentcarers.org.uk](http://www.hertsparentcarers.org.uk)

[www.hertsdirect.org/localoffer](http://www.hertsdirect.org/localoffer)



**Studlands Rise First School**  
First Steps on the Learning Journey

## Special Educational Needs Information.

### A Guide for Parents and Carers.