

Important

Use 2021/22 school performance data with caution

Following the COVID-19 pandemic, most exams, tests and assessments resumed in academic year 2021/22.

Pupils included in the 2021/22 KS2 and KS4 school performance data may have experienced varying levels of disruption to their schooling due to the pandemic.

We do not recommend making direct comparisons with data from previous years or between schools or colleges.

The KS2/KS4 school data should be used with caution. It reflects a school's results in 2021/22 but cannot provide information about the factors which may have influenced these results. Comparisons with local and national averages should be made cautiously to put an individual school's results into context.

For KS4 specifically:

- Several changes were made to exams and grading. These include advanced notice of exam topics and GCSE, AS and A level grading being based around a midpoint between 2021 and pre-pandemic outcomes.
- Changes were also made to the way school and college performance measures were calculated. Results achieved between January 2020 and August 2021 by pupils included in this year's measures are not included in the calculations.

For a full explanation of all the factors affecting these results please see the

KS4 2021/22 technical guide

. Further information on school and college accountability for 2021/22 can be found [here](#)

User research volunteers needed

The ASP team are currently looking at reviewing the Analyse School Performance (ASP) and we need your help in doing this - particularly people based in schools.

You can help us shape the future of the service and give us a better understanding of how the system is used, identifying any areas that can be improved.

We would like to talk with you in a user research capacity - please contact christopher.wood@education.gov.uk to arrange a confidential user research session.

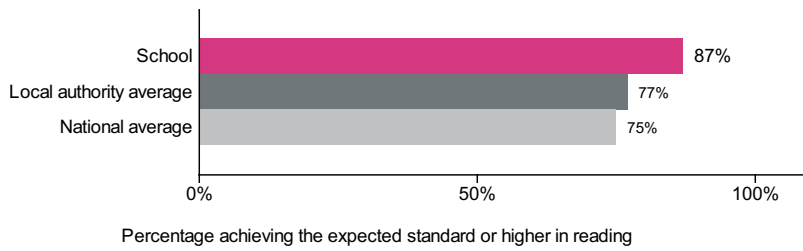
Studlands Rise First School (URN: 117331) School performance summary 2018/2019

Key stage 1 performance measures

This is provisional data for 2018/19.

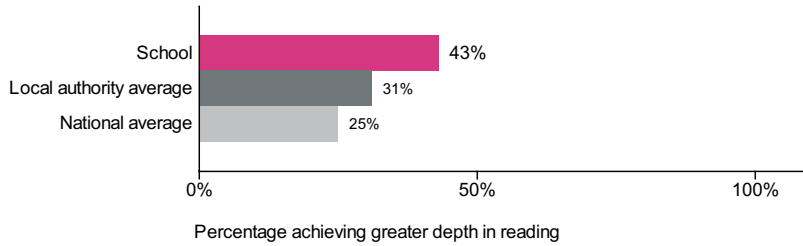
Percentage achieving the expected standard or higher in reading

Number of pupils = 30



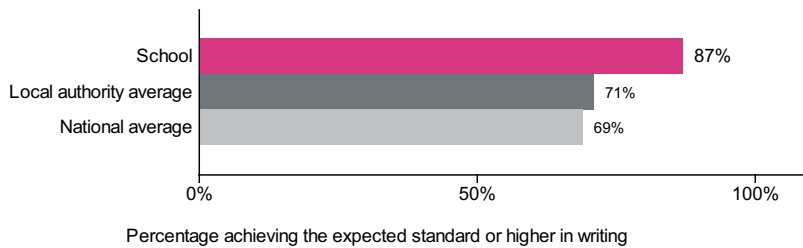
Percentage achieving greater depth in reading

Number of pupils = 30



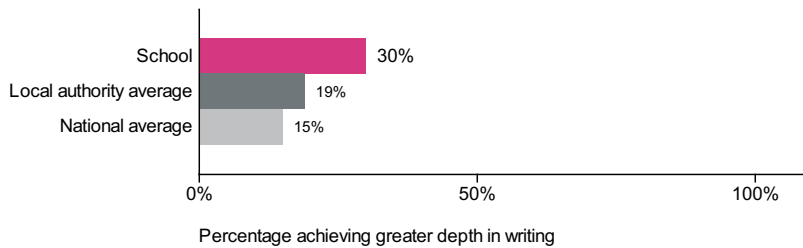
Percentage achieving the expected standard or higher in writing

Number of pupils = 30



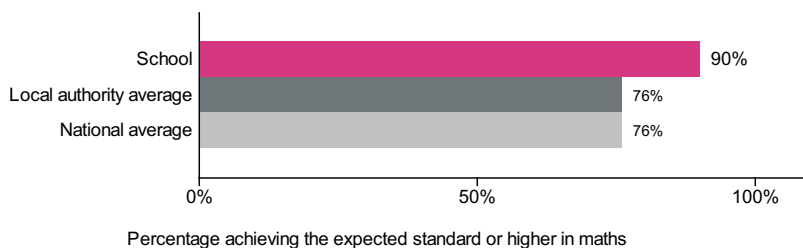
Percentage achieving greater depth in writing

Number of pupils = 30



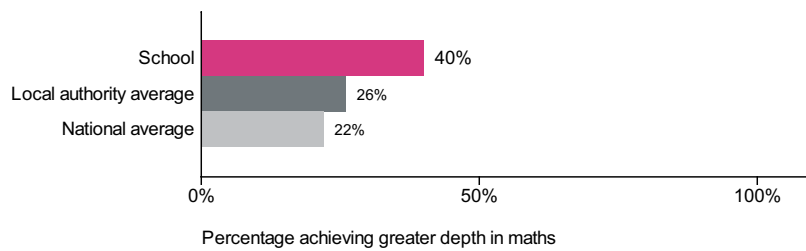
Percentage achieving the expected standard or higher in maths

Number of pupils = 30



Percentage achieving greater depth in maths

Number of pupils = 30



Key stage 1 additional reports

Reading attainment by pupil group

Key stage 1 reading attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	30	43	25	87	75	13	17	0	7
Male	17	35	22	88	71	12	19	0	9
Female	13	54	29	85	79	15	15	0	5
Disadvantaged	1	0	28	0	78	100	15	0	5
Ever 6 FSM	1	0	28	0	78	100	15	0	5
Children looked after	0	N/A	25	N/A	75	N/A	17	N/A	7
Other	29	45	28	90	78	10	15	0	5
SEN EHCP	0	N/A	25	N/A	75	N/A	17	N/A	7
SEN support	1	0	25	0	75	100	17	0	7
No SEN	29	45	29	90	83	10	14	0	3
English first language	29	45	25	86	75	14	17	0	7
English additional language	1	0	25	100	75	0	17	0	7

Writing attainment by pupil group

Key stage 1 writing attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	30	30	15	87	69	13	22	0	8
Male	17	18	11	82	63	18	26	0	10
Female	13	46	19	92	76	8	18	0	5
Disadvantaged	1	0	17	0	73	100	20	0	6
Ever 6 FSM	1	0	17	0	73	100	20	0	6
Children looked after	0	N/A	15	N/A	69	N/A	22	N/A	8
Other	29	31	17	90	73	10	20	0	6
SEN EHCP	0	N/A	15	N/A	69	N/A	22	N/A	8
SEN support	1	0	15	0	69	100	22	0	8
No SEN	29	31	17	90	78	10	19	0	3
English first language	29	31	15	86	69	14	22	0	8
English additional language	1	0	15	100	69	0	22	0	8

Maths attainment by pupil group

Key stage 1 maths attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	30	40	22	90	76	10	18	0	6
Male	17	35	24	88	75	12	18	0	7
Female	13	46	19	92	77	8	18	0	4
Disadvantaged	1	0	24	0	79	100	16	0	4
Ever 6 FSM	1	0	24	0	79	100	16	0	4
Children looked after	0	N/A	22	N/A	76	N/A	18	N/A	6
Other	29	41	24	93	79	7	16	0	4
SEN EHCP	0	N/A	22	N/A	76	N/A	18	N/A	6
SEN support	1	0	22	0	76	100	18	0	6
No SEN	29	41	25	93	84	7	15	0	2
English first language	29	41	22	90	76	10	18	0	6
English additional language	1	0	22	100	76	0	18	0	6

Science attainment by pupil group

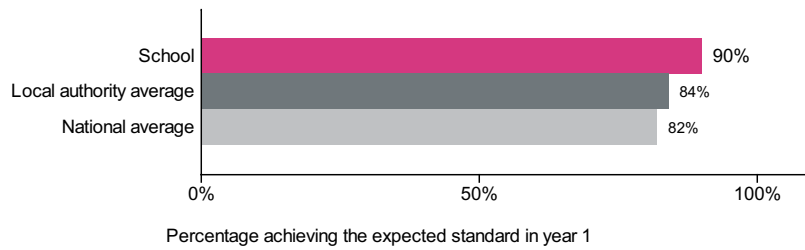
Key stage 1 science attainment by pupil group			
Breakdown	Cohort	At least expected standard in science	
		Sch %	Nat %
All pupils	30	97	82
Male	17	94	80
Female	13	100	85
Disadvantaged	1	100	85
Ever 6 FSM	1	100	85
Children looked after	0	N/A	82
Other	29	97	85
SEN EHCP	0	N/A	82
SEN support	1	100	82
No SEN	29	97	90
English first language	29	97	82
English additional language	1	100	82

Phonics performance measures

This is provisional data for 2018/19.

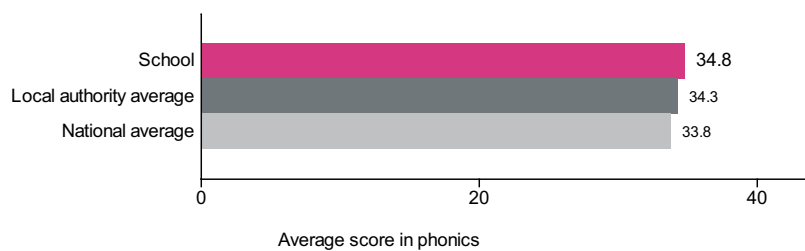
Percentage achieving the expected standard in phonics

Number of pupils = 30



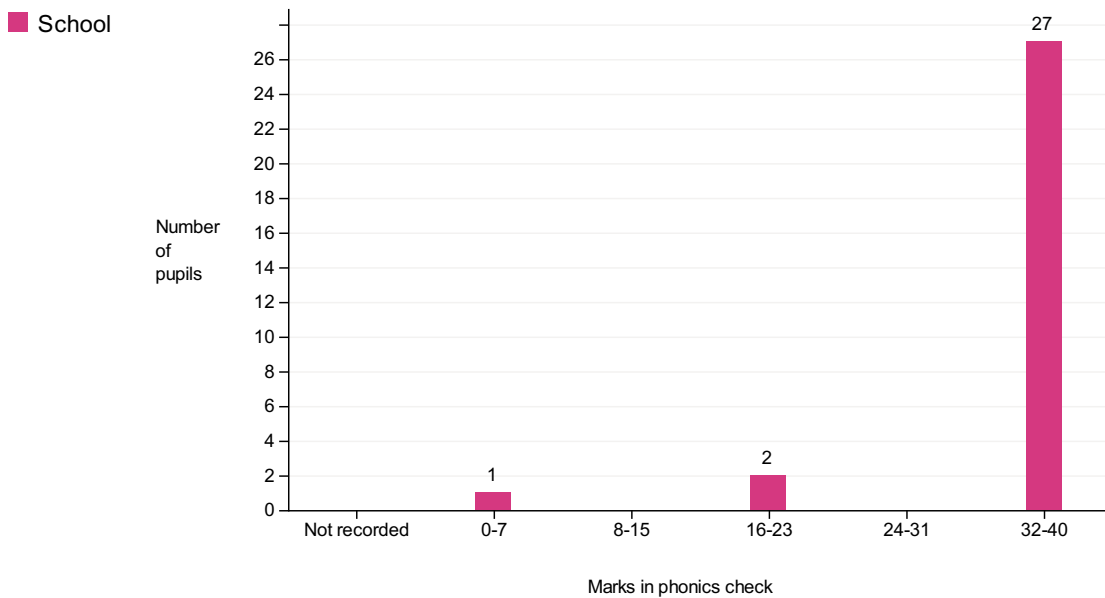
Phonics average score

Number of pupils = 30



Attainment in phonics by mark

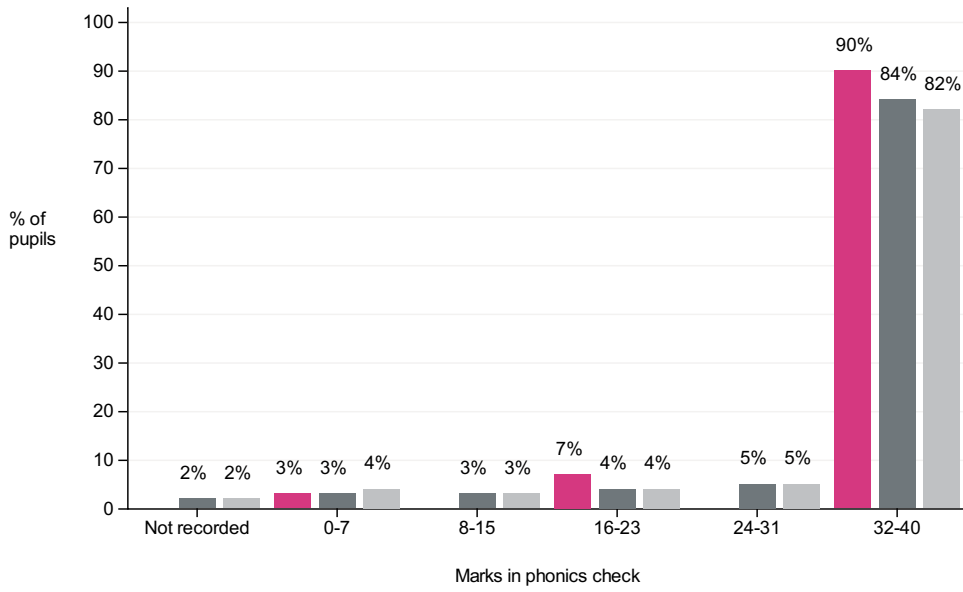
Number of pupils = 30



Attainment in phonics by %

Number of pupils = 30

■ School ■ Local authority (Hertfordshire) ■ National



Phonics additional reports

Phonics year 1 attainment by pupil group

Phonics year 1 attainment by pupil group									
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	National %	Average mark		
							School	National	
All pupils	30	0	3	27	90	82	35	34	
Male	10	0	1	9	90	78	33	33	
Female	20	0	2	18	90	85	36	35	
Disadvantaged	1	0	1	0	0	84	23	34	
Ever 6 FSM	1	0	1	0	0	84	23	34	
Children looked after	0	0	0	0	N/A	82	N/A	34	
Other	29	0	2	27	93	84	35	34	
SEN EHCP	0	0	0	0	N/A	82	N/A	34	
SEN support	4	0	2	2	50	82	22	34	
No SEN	26	0	1	25	96	88	37	35	
English first language	28	0	3	25	89	82	35	34	
English additional language	2	0	0	2	100	82	37	34	

Phonics year 2 attainment by pupil group

Phonics year 2 attainment by pupil group						
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	Average mark
All pupils	2	0	0	2	100	33
Male	2	0	0	2	100	33
Female	0	0	0	0	N/A	N/A
Disadvantaged	0	0	0	0	N/A	N/A
Ever 6 FSM	0	0	0	0	N/A	N/A
Children looked after	0	0	0	0	N/A	N/A
Other	2	0	0	2	100	33
SEN EHCP	0	0	0	0	N/A	N/A
SEN support	0	0	0	0	N/A	N/A
No SEN	2	0	0	2	100	33
English first language	2	0	0	2	100	33
English additional language	0	0	0	0	N/A	N/A

Absence

This data includes all absences reported during the 2018 / 2019 academic year (autumn term 2018, spring term 2019 and summer term 2019).

Absence							
Breakdown	No. of enrolments in the school	Sessions missed due to absence					
		School %	National %	Persistent absentees - absent for 10% or more sessions			
				No. of enrolments that are persistent absentees	School %	National %	
All pupils	121	3.1	4.0	6	5.0	8.2	
Male	59	3.4	4.1	3	5.1	8.6	
Female	62	2.9	3.9	3	4.8	7.9	
Ever 6 FSM	8	6.7	5.6	2	25.0	16.1	
Non-Ever 6 FSM	113	2.9	3.5	4	3.5	5.4	
SEN EHCP	2	6.7	7.0	0	0.0	19.8	
SEN support	5	7.3	5.4	0	0.0	14.2	
No SEN	114	2.9	3.7	6	5.3	6.8	
English first language	117	2.9	4.0	4	3.4	8.2	
English additional language	4	10.1	4.1	2	50.0	8.4	

Absence - 3 year trends

This is data for the absences reported in each of the last 3 full academic years.

Absence - 3 year trends									
Breakdown	2016/17			2017/18			2018/19		
	Number of enrolments	School %	National %	Number of enrolments	School %	National %	Number of enrolments	School %	National %
Sessions missed due to overall absence (number of enrolments is the number of enrolments in the school)	119	3.0	4.0	122	3.2	4.2	121	3.1	4.0
Persistent absentees - absent for 10% or more sessions (number of enrolments is the number of enrolments who are persistent absentees)	4	3.4	8.3	7	5.7	8.7	6	5.0	8.2

Exclusions

This is data for the 2018/19 academic year.

Exclusions													
Breakdown	Permanent exclusions			Suspensions			Pupils with 1 or more suspensions			Pupils with 2 or more suspensions			
	No of Permanent Exclusions	School %	National %	No of Suspensions	School %	National %	No. of pupils	School %	National %	No. of pupils	School %	National %	
All pupils	0	0.00	0.02	0	0.00	1.41	0	0.00	0.63	0	0.00	0.29	
Male	0	0.00	0.04	0	0.00	2.41	0	0.00	1.07	0	0.00	0.51	
Female	0	0.00	0.00	0	0.00	0.36	0	0.00	0.17	0	0.00	0.07	
Ever 6 FSM	0	0.00	0.06	0	0.00	3.86	0	0.00	1.67	0	0.00	0.81	
Non-Ever 6 FSM	0	0.00	0.01	0	0.00	0.79	0	0.00	0.37	0	0.00	0.16	
SEN EHCP	0	0.00	0.18	0	0.00	13.61	0	0.00	5.56	0	0.00	3.32	
SEN support	0	0.00	0.12	0	0.00	6.90	0	0.00	2.89	0	0.00	1.49	
No SEN	0	0.00	0.00	0	0.00	0.38	0	0.00	0.21	0	0.00	0.06	
English first language	0	0.00	0.03	0	0.00	1.65	0	0.00	0.72	0	0.00	0.35	
English additional language	0	0.00	0.01	0	0.00	0.50	0	0.00	0.29	0	0.00	0.09	

Exclusions - 3 year trends

This is data for the exclusions reported in each of the last 3 full academic years.

Exclusions - 3 year trends										
Breakdown	2016/17			2017/18			2018/19			
	Number for school	School %	National %	Number for school	School %	National %	Number for school	School %	National %	
Permanent exclusions as a percentage of the pupil group	0	0.00	0.03	0	0.00	0.03	0	0.00	0.02	
Suspensions as a percentage of the pupil group	0	0.00	1.37	0	0.00	1.40	0	0.00	1.41	
Pupils with 1 or more suspensions	0	0.00	0.62	0	0.00	0.62	0	0.00	0.63	
Pupils with 2 or more suspensions	0	0.00	0.29	0	0.00	0.29	0	0.00	0.29	

School characteristics

Basic characteristics trends

This is final data for 2018/2019 (January 2019 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Up to Key stage 2 basic characteristics trends						
Breakdown	2017		2018		2019	
	School	National	School	National	School	National
Number on roll	174	279	173	281	176	282
Male %	51.7	51.0	47.4	51.0	43.8	51.0
Female %	48.3	49.0	52.6	49.0	56.3	49.0
Ever 6 FSM %	4.0	24.3	4.1	23.5	6.1	23.0
Minority ethnic groups %	11.1	32.3	12.9	32.9	11.5	33.8
SEN EHCP %	0.0	1.3	0.6	1.4	1.1	1.6
SEN support %	4.6	12.2	6.4	12.4	4.5	12.6
English additional language %	1.7	20.7	1.7	20.9	2.3	21.2
Stability %	96.6	85.7	96.6	85.8	95.8	85.6
School deprivation indicator	0.07	0.21	0.07	0.21	0.07	0.21

Basic characteristics by national curriculum year group

This is final data for 2018/2019 (January 2019 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Basic characteristics by national curriculum year group									
National curriculum year group	Number on roll	Male %	Female %	Ever 6 FSM %	Minority ethnic groups %	English additional language %	All SEN %	SEN EHCP %	SEN support %
4	30	60	40	3	10	3	3	3	0
3	30	43	57	13	13	0	7	3	3
2	30	60	40	3	20	3	0	0	0
1	30	33	67	3	10	7	13	0	13
Pre-compulsory	56	32	68	7	7	0	5	0	5

Prior attainment of pupils by year group

This is final data for 2018/2019 (January 2019 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Key stage 1 reading prior attainment by year group										
School year	Greater depth		Expected standard		Working towards		Foundations		Below pre-key stage 1	
	School	National	School	National	School	National	School	National	School	National
Year 5	N/A	23	N/A	72	N/A	18	N/A	5	N/A	1
Year 4	63	25	97	74	0	17	0	4	3	1
Year 3	53	25	87	75	7	17	0	5	7	1

Key stage 1 writing prior attainment by year group										
School year	Greater depth		Expected standard		Working towards		Foundations		Below pre-key stage 1	
	School	National	School	National	School	National	School	National	School	National
Year 5	N/A	13	N/A	64	N/A	26	N/A	5	N/A	1
Year 4	30	15	90	67	7	24	0	5	3	1
Year 3	30	16	87	70	7	22	0	5	7	1

Key stage 1 maths prior attainment by year group										
School year	Greater depth		Expected standard		Working towards		Foundations		Below pre-key stage 1	
	School	National	School	National	School	National	School	National	School	National
Year 5	N/A	17	N/A	71	N/A	20	N/A	4	N/A	1
Year 4	47	20	97	74	0	18	0	4	3	1
Year 3	33	22	90	76	0	18	3	4	7	1