

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,190
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,190 (13073.63)Spent £4116.37 carry over

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					35%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
			SPENT		
To continue to embed physical activity into the school day and ensure that pupils have the knowledge and understanding of the importance of an active healthy lifestyle and how to achieve it.	Continue to encourage active play during break and lunchtimes through the employment of an adult play leader to run lunchtime activities and continue to teach children how to interact and work with their peers	£ 1,500	£3723	All children are able to run continuously at a moderate speed around our 200m track. 23% of our children (KS1) were unable to do this at the beginning of the year. Children continue to be active at break times with a structured lunch hour. The adult play leader sets out active zones but also free play. These zones are manned by our playground leaders.	Sustainability: Children’s fitness levels are maintained or increased enabling them to keep active for longer periods of time. Their confidence in their own ability to sustain moderate physical activity has improved and therefore willingness to keep active. Pupil questionnaires suggest that they feel better and enjoy their PE lessons.
	Purchase of shipping container with bouldering wall	£3,000	£3,096	During the Autumn term the uptake to clubs was low 44%. The purchase of Jump Start Jonny, and introducing cheerleading, yoga, football and cricket clubs have increase the uptake to 84%	Next Steps: To focus on those who do not take part in extra-curricular activities. Use a pupil voice survey to find their interests.
	Ensure that the daily mile is embedded 3 times a week.			78% of our pupils take part in the Sports Crew lunchtime challenges.	Use of heat map for each class to ensure that children are getting 30 + minutes a day of activity in school as well as their 2 hrs. of PE. Survey and track what pupils are doing outside of school.
	Track pupils’ participation in school clubs and lunchtime challenges. Purchase Jump Start Jonny to encourage active breaks and use as a fun fitness afterschool club.	£239	£239	Active phonics continues to be used as an	Increase distance tracked - 2laps

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<p>Continue to use active maths and active phonics.</p> <p>Train the new year 4 pupils as sports leaders using the Sports Leaders UK framework (complete during Autumn 1)</p> <p>Play leaders to take small groups and set up lunchtime challenges. Sports Crew to organise intra-school competitions (Strictly Studlands, Studlands Tennis)</p> <p>Encourage active travel by participating in Sustrans Big Walk and Wheel, Walk to school week, and a scooter/skateboard day as an incentive.</p> <p>Purchase of playground equipment to supplement what we already have.</p> <p>Link world book day to being active by using a dance company.</p> <p>Ensure our EYFS pupils are active and that there is a balanceability timetable for all children in nursery and some in reception.</p>	<p>£575 – not purchased after evaluation of usage.</p> <p>£200 £134</p> <p>To purchase trophies and awards</p> <p>£360 £360</p> <p>Scooter day</p> <p>£250 £272.55</p> <p>£529 £529</p> <p>Previous SP used</p>	<p>intervention for some children.</p> <p>Strictly Studlands was again a great success. Pupils were active practicing at lunch and break times.</p> <p>Challenges increase pupil's activity levels at lunchtimes with 75% of our children taking part in them.</p> <p>These events are promoted in assemblies and in the Headteacher's newsletters.</p> <p>During the 2 weeks there was a significant increase in active travel. Parents commented that they would walk, scoot or bike a little more often. Our overall active travel remains at 70%</p> <p>This was needed so that the zones could be implemented.</p> <p>Staff tracked the physical development of our nursery children throughout the year. At the beginning of the year % were at the end of the year % were secure.</p>	<p>for KS2 and 1.5 for KS1 children. Use the PA assessment in Complete PE to track activity. Due to active maths no longer being used we need to find an alternative to promote active learning. SL to look into Enrich School Cross curricular Orienteering.</p> <p>Sustainability: Current MSAs are now trained in active playtimes and they are implementing this each day. The employment of an adult play leader ensures that the playground is structured and zoned.</p> <p>Next Steps: To continue to liaise with adult play leader. Continue to train our Year 4 pupils to be Sports Leaders and Playground leaders.</p> <p>Sustainability: Our children continue to be active both before, during and after school.</p> <p>Next Steps: Continue to track active travel and promote accordingly.</p> <p>Sustainability: Staff are aware of active literacy learning.</p> <p>Next steps: Feedback from teacher of what they have done since.</p> <p>Sustainability: Staff will continue to use their balanceability training.</p> <p>Next steps: Continue to timetable balanceability into the Nursery timetable and implement in Rec.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			44%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
Developing children's fine motor skills to help with writing.	Purchase of shipping container with bouldering wall – PE shed is rotten and equipment is becoming damaged Climbing will build overall muscle and endurance as well as honing in on children's gross and fine motor skills. With such a wide range of varying angles and distances between holds, climbing is also an effective activity to increase spatial awareness, improve balance, and hand-eye-foot coordination amongst children as they are drawn to pay attention to their body's position in relation to their surroundings.	£7,000	Sustainability: Equipment will no longer become damaged. Future improvement in our children's fine motor skills, balance, spatial awareness, hand-eye-foot coordination. Next steps: To buy the bouldering wall.
Linking dance to literacy to promote active learning	Provide opportunities for active literacy using a dance outside agency.	£529 £529	Sustainability: Staff are aware of active literacy learning. Next steps: Feedback from teacher of what they have done since.
Sporting hero each week in celebration assembly	Purchase of a new trophy to continue to promote life skills throughout the school. Use of the school games values of self-belief, honesty, passion, teamwork, determination and respect as well as resilience.	£25	Sustainability: The profile of PESSPA continues to be raised across the school with the promotion of life skills. Next Steps: SL to look into YST Life skills course for pupils.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to ensure that children receive 2hrs of high quality PE a week, delivered by their class teachers.	<p>Continue to work in partnership with NEHSSP for CPD of staff and the use of specialist coaches.</p> <p>Train up our ECT so that she is confident in delivering high quality PE lessons</p> <p>Annual purchase of Complete PE</p> <p>Purchase of 5 iPad to assist with Pupil assessment but also for children to use for instant feedback in PE lessons</p> <p>Audit resources to ensure that we have the right quality and quantity of resources to support high quality practice.</p>	<p>£1,500</p> <p>£1,500</p> <p>£500</p> <p>£560 Cricket and tennis coaches</p> <p>£105 £105</p> <p>£1500</p> <p>£2,026.08</p>	<p>All pupils have had 2hr or more of high quality PE lessons. Pupil questionnaires demonstrate that they enjoy PE.</p> <p>Most children are making good progress in all areas of activity.</p> <p>End of year data shows that we have maintained a good % of pupils at age related expectations or above at the end of the year.</p> <p>Nursery – 87% (on entry 61% this shows the impact of the climbing frame and balanceability training)</p> <p>Reception – 85% achieved ELG in PD</p> <p>Year 1 – 79%</p> <p>Year 2 – 79%</p> <p>Year 3 – 85%</p> <p>Year 4 – 85%</p> <p>Overall – 83%</p> <p>ECT has been trained in tennis and cricket.</p> <p>School awarded Platinum School Games Mark July 2023 in recognition of our strength and quality of PESSPA.</p>	<p>Sustainability:</p> <p>Complete PE resource used by all teachers to ensure continuity of teaching PE. It will continue to provide the full package of support for our teachers in planning, teaching and assessing high quality PE, as well as being a CPD tool. (Annual subscription required)</p> <p>Next Steps:</p> <p>Training of ECTs</p> <p>Continue to purchase complete PE</p> <p>Staff confidence audit 2023 Sept</p> <p>Buy into NEHSSP.</p> <p>SL to conduct learning walks to continue to observe what PE looks like.</p> <p>Sustainability:</p> <p>IPads to be used in most PE lessons for assessment and feedback.</p> <p>Next Steps:</p> <p>SL to look into video analysis apps for KS2 pupils.</p> <p>Staff to feedback to SL on usage.</p>

Signed off by	
Head Teacher:	<i>A. Rinna</i>
Date:	14.7.23
Subject Leader:	<i>S. Hill</i>
Date:	14.7.23
Governor:	<i>J. Weatherhead</i>
Date:	14.7.23