

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



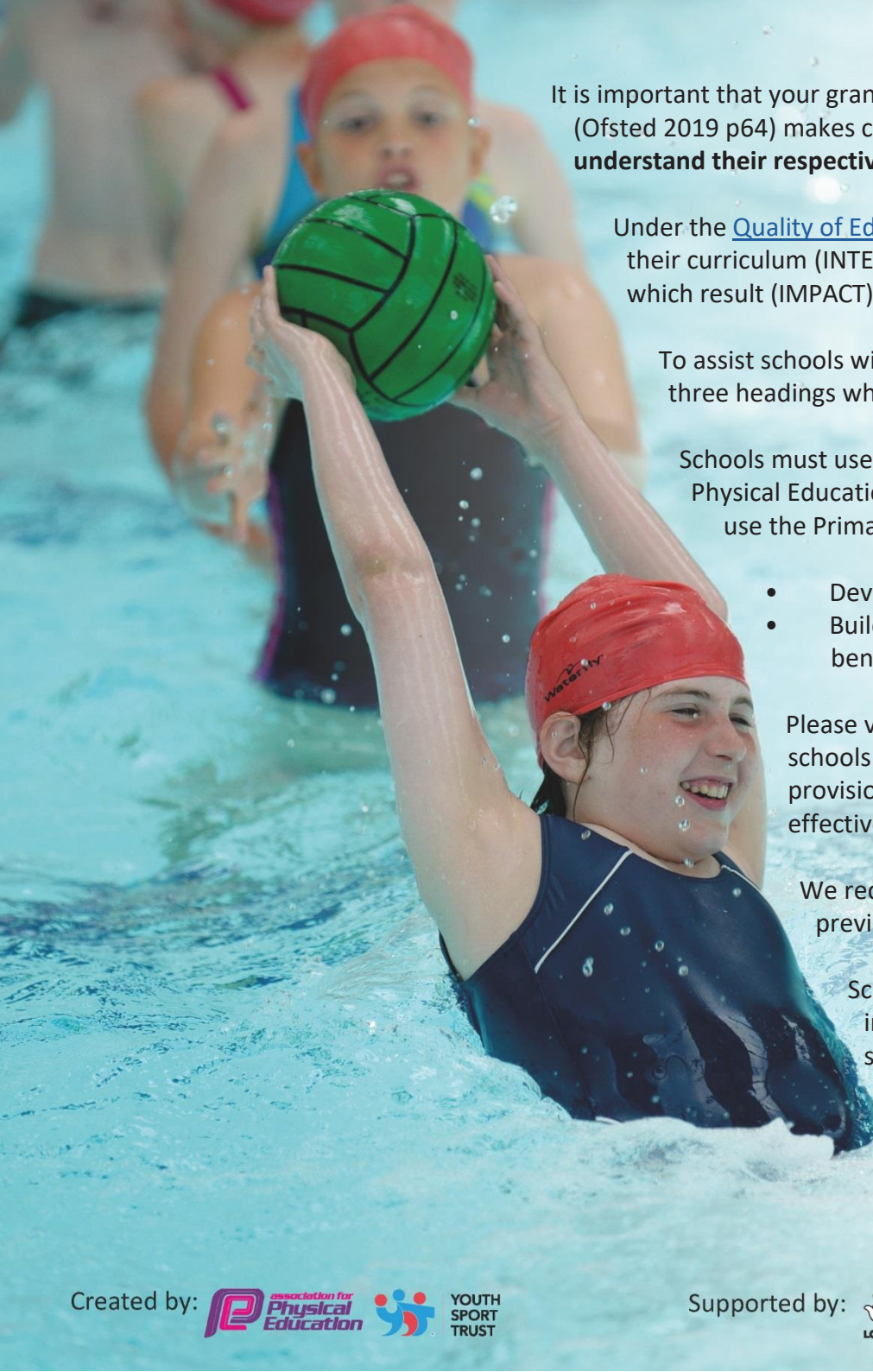
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>All children take part in at least 2 hrs of high quality PE lessons a week. Increase in extra-curricular clubs on offer. Increase in the diversity of clubs on offer (cycling club, running club, fitness, gymnastics) Introduction of Lacrosse Children have become more active in the school (total number of places taken up in sports clubs has increased from 126 to 335) A New Climbing frame purchased – enhance gymnastic lessons – increase in interest and participation in gym club. Y4 Pupils trained to become sports leaders. Y4 Pupils lead playtime challenges for younger children in the school Increase in pupil participation in level 1 and 2 competitions and School games. Pupils competing in County School Games Finals. Cycling embedded in the school extra-curricular program. Increase knowledge and confidence of staff to teach gymnastics and dance. Active maths embedded. New fitness trail installed. New all-weather surface installed under existing play trail. Active playtime lunchtime boxes purchased Improvement of SEN swimming ability Increased confidence in teaching a variety of activities especially gymnastics, dance, tennis and rugby. Purchased of specialised equipment and resources to match the differing needs of our pupils and to promote extra-curricular clubs Purchase of school kit to raise the profile of PE across the school School Games Platinum Award for 2018-2020</p>	<p>To improve our outdoor provision to encourage a more active lifestyle. Purchase of thermoplastic sports markings which promotes health and fitness at KS1 and KS2. Continue to improve children’s fundamental movement skills, as well as their strength, balance, agility and coordination in EYFS by purchasing activity boxes and climbing frame. Develop Extra-curricular activities for EYFS and Year 1 pupils. To track participation in clubs outside of school (Questionnaire to parents regarding participation in out-of-school clubs at the start and end of KS1 and KS2) Purchase more gymnastic and fitness equipment to continue to develop staff confidence in teaching apparatus work and the new KS1 and KS2 fitness modules. Embed more sporting personal challenges (What do we do now?) To continue with the YST Quality Mark Application Continue to provide staff with CPD to increase knowledge and confidence to plan and implement high quality teaching of all PE curriculum areas as well as upskilling new member of staff (staff questionnaire) To improve the provision of competitive opportunities for KS1 pupils – liaise with SGO</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £ 17,2780		Date Updated: 08/07/2020					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 80%				
Intent		Implementation		Impact					
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:					
		Funding allocated: Spent		Sustainability and suggested next steps:					
Continued engagement of all children in regular physical activity with a focus on increasing physical activity opportunities for EYFS and KS1 Pupils. <i>All Pupils continue to be active during break, lunchtimes and throughout the school day.</i> <i>Extra-curricular club participation remains high.</i> <i>Positive attitudes towards being active and pupils continue to develop their understanding and knowledge about the benefits of activity and the intensity of it.</i> <i>Improve extra-curricular provision for EYFS and KS1</i>		Continue to provide the children with active maths lessons. Continue to use various online resources to provide the children with active breaks, literacy and numeracy starters. Employment of a lunchtime active play leader KS1 and EYFS extra-curricular gymnastic sessions. New equipment for the gym coach to use. Y4 sports leader training and resources for challenges Extra provision for our SEN children in their swimming lessons Participation in National Fitness Day, National School Sports week and other whole school events which promote activity.		£645 (Teach active maths subscription) £495 (i.moves subscription) £700 £1556.83 £1500 £100 £350 £350 £90 (certificates, medals and trophies) £48.56		Children continue to be focused on their classwork and they understand of how exercise can help them to concentrate better has improved (staff and pupil voice) Extracurricular participation 87 % (end of spring term) 80% of pupils at ARE or above at end of Spring term 2020 Children play traditional playground games with play leader (pupil voice) Noticeable improvement in skipping with a rope. Improved behaviour and engagement in positive play at lunch times. Seen through SLT and Governor monitoring KS1 sessions began in September interest was high so there was a waiting list. EYFS sessions were planned to start in the summer term – equipment not purchased. Pupils fitness challenges unable to provide data due to Covid -19 Pupils were trained during their PE lessons unfortunately they were unable to complete the practical side of the course in the summer term 2 SEN pupils were provided with a 1-2 swimming coach. Both children demonstrated progress in		Continued subscriptions to active maths and i.moves. These will provided staff with ideas on how to encourage active breaks and active lessons. Continue to employ a play leader to facilitate active play and independence at lunchtimes. Begin extra-curricular EYFS gymnastic sessions in term 2 and lunchtime club in term 1. Encouraging to be active by setting the foundations. Continue to train our Y4 pupils as sports leaders to provide more opportunities to be active for the younger age groups. Continue to be part of the NEHSSP and hold whole school events linked to well-being, health and fitness as	
				£13,880					

	<p>Buy into the NEHSSP to ensure all of our children have as many opportunities to keep active. Children are able attend festivals and competitions.</p> <p>Transport to competitions and festivals</p> <p>Continue to improve our outside area so that children have more space equipment and activities to be more active during their lunchtimes and break times.</p> <p>Thermoplastic sports/fitness markings.</p> <p>Climbing equipment in EYFS and active boxes.</p>	<p>£1500</p> <p>£500 £63</p> <p>£2000</p> <p>£6500</p>	<p>their confidence and swimming ability.</p> <p>Strictly Studlands dance competition participation numbers were 67 Rec-Y4</p> <p>Purchase of trophies and certificates made.</p> <p>National school Sports Week children took part in virtual Sports Day – parent voice (e-mails)– improvement in mental health of Y3 boys</p> <p>Y1 and Y2 provided with 2 festivals.</p> <p>Y3 and Y4 provided with 2 festivals and also 3 inter-schools competitions. Y4 qualified for the rapid fire cricket but was cancelled due to Covid-19.</p> <p>Not completed due to Covid-19</p>	<p>this provides many opportunities for the children to be active.</p> <p>Children continue their education of the importance of a healthy lifestyle into future years.</p> <p>To implement this in 2020-21 and liaise with EYFS to find age appropriate active equipment and equipment which encourages climbing.</p> <p>This will then be available for future EY children.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	£3300
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <i>Spent</i>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Staff to undertake PE courses in order to up-skill knowledge and understanding in all areas of the PE curriculum</p> <p>PE subject leader to undertake courses provided by YST to upskill own knowledge and understanding so she can confidently disseminate to all staff thus increasing their knowledge and continued confidence.</p> <p>Continue to work in partnership with the NEHSSP to bring in specialist coaches so staff can work alongside.</p> <p><i>Pupils continue to be confident in class and their self-esteem is raised therefore continuing the high participation numbers in extra-curricular sport and competition. The physical literacy of pupils links with improvement in handwriting and fine motor skills of children.</i></p>	<p>Staff Questionnaires - to find where staff are least confident (Autumn 2019)</p> <p>YST membership – this will allow the PE lead to keep up to date in all aspects of PE and school sport and to continue to find courses for herself and staff to attend.</p> <p>Teachers to work alongside PE specialist, especially NQT</p> <p>Purchase of new indoor agility and gymnastic equipment to develop staff confidence in teaching apparatus work and new KS1 and KS2 Fitness modules</p> <p>Coaches to deliver areas of the curriculum where staff are least confident (15 hours of coaching)</p> <p>Upskill teachers to teach Orienteering. Coach Mapping of school</p>	<p>£200 £1500 courses and supply</p> <p>£1600</p> <p>£1500</p> <p>£500 £300 <i>£270</i></p>	<p>NQT attended a PE course enabling them to deliver good quality physical education for our children. NQT observation of PE specialist Improvement in planning and teacher confidence in the delivery of a variety of sports. Feedback given to PE coordinator.</p> <p>Not purchased due to Covid-19</p> <p>Rugby coach in Y4 Spring term. This has helped a member of staff to refresh ideas. Children show confidence, enjoyment and enthusiasm in their rugby lessons this then leads to children attending the local rugby club.</p> <p>80% of pupils were at ARE or above at the end of the Spring term.</p>	<p>Continued focus on the upskilling of staff through attendance on courses and also the purchase of Complete PE to ensure that all staff are confident in delivering the PE curriculum.</p> <p>Parent questionnaire on pupil enrolment at local sports clubs in the area. Showing confidence and enjoyment in sports.</p>

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