



Studlands Rise First School First Steps on the Learning Journey Evidence of the Impact of the Primary PE and Sport Premium 2017-2018

DFE Vision for the Primary PE and School Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity in school every day.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All children take part in at least 2 hrs. of high quality PE lessons a week. Increase in extra-curricular clubs on offer. Increase in the diversity of clubs on offer (cycling club, running club, fitness, gymnastics) Introduction of Lacrosse Children have become more active in the school (total number of places taken up in sports clubs has increased from 126 to 335) New Climbing frame purchased – enhance gymnastic lessons – increase in interest and participation in gym club. Y4 Pupils trained to become sports leaders. Y4 Pupils lead playtime challenges for younger children in the school Increase in pupil participation in level 1 competition and School games. Cycling embedded in the school extra-curricular program. Increase knowledge and confidence of staff to teach gymnastics and dance. Active maths embedded.</p>	<p>Improve extra-curricular activities for girls during Spring term as participation drops (see graphs) Continue to develop the school grounds so that break times and lunchtimes during the winter months are more active –currently field cannot be used and playground too small to provide activity for all (see video footage) Target our small cohort of SEND children to ensure the inclusion in at least one extra-curricular sporting club by Summer 2019 (Currently 88% of our children with SEND take part in one or more, target is 100%). To increase the knowledge and confidence of staff to teach multi skills KS1 and games KS2 To become an Active school where staff are fully aware of the effects of physical activity on attainment and concentration of pupils.</p>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	% N/A
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	% N/A
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	% N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18	Total fund allocated: £17,190 plus £624.38 carry over from previous year = £17,814,38	Date Updated: 6.03.18	Spent:- £18,329.95 Balance:- -£515.57	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: % 80	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To promote an active healthy lifestyle by becoming a more active school.</p> <p><i>Pupils are more active at break times.</i></p> <p><i>Pupils are more active during their PE lessons.</i></p> <p><i>Pupils are more active during the day and therefore are more focused.</i></p> <p><i>Pupils show positive attitudes to health and wellbeing.</i></p> <p><i>Pupils develop positive attitudes and improved confidence to PE and School Sport</i></p>	<ul style="list-style-type: none"> Continue to provide a minimum of 2 hours of curriculum PE to our pupils, where children are active for 80% or more of the lesson. Continuation of health and fitness module to KS2 pupils and extend to KS1. Promote becoming a more active school where children do not sit for too long by: <ul style="list-style-type: none"> CPD of staff on 'Power of Active school' course and YST membership. Introducing active assemblies with a focus on healthy active lifestyles. Ensuring lessons are more active. Healthy lifestyle display. Develop the leadership skills of our 8 Year 4 pupils so that they are equipped to become playground leaders and coaches, in line with the School Games values Deliver an exciting and memorable sports days and a range of whole school sporting events. <p>Purchase some more fixed playtime equipment.</p>	<p>£295 (Active Maths)</p> <p>£50</p> <p>£200 £200</p> <p>£50</p> <p>£50</p> <p>£200</p> <p>£8000 £14,105.00</p>	<p>Teachers have attended CPD on becoming an active school 'Power of an Active School' YST and Maths of the Day.</p> <p>Lesson observations and pupil voice show that children are becoming more active during lessons and are sometimes taking active breaks.</p> <p>Pupil voice and lesson plans show that children are participating in active maths lessons.</p> <p>More pupils are active at lunch times and break times – video observations of break and playtimes. Sports Leaders involvement in playground challenges for the pupils</p> <p>All children are involved in at least 15 minutes of additional activity every day.</p> <p>Displays on PE wall and in hall. Posters of healthy eating and importance of exercise. Photo evidence.</p> <p>A new fitness trail installed on the field with an all-weather surface.</p> <p>This will offer an assault course style of activity where children's gross and fine motor skills will be enhanced through running, climbing and balancing tasks. It will facilitate sports and encourage active, outdoor fitness through playtime and active breaks.</p> <p>Promotes exercise by offering children outdoor sports and fitness activities.</p> <p>Promotes the benefits of exercise and fitness.</p> <p>Wider Impact as a result of above</p> <p>All children receive at least 2 hrs. of physical activity a week. Where at least 80% of the lesson children are active and do not stop for a rest – Observations by subject leader.</p>	<p>Ensure that Active Maths is firmly embedded in the school.</p> <p>Next steps: To become an active school where staff are fully aware of the effects of physical activity on attainment and concentration – PE subject leader to provide CPD during Summer term.</p> <p>To embed the daily mile.</p> <p>New fitness trail will be available to use all year round by both present and future pupils, and therefore fitness and activity levels of all children will continue to increase</p> <p>Next steps: to install the same all weather surface around our existing balance trail so this can also be used all year round and will be linked to our new fitness trail.</p> <p>Next Steps: To improve our existing playground in becoming more active by having thermoplastic sports markings which promotes health and fitness.</p> <p>Sports Crew to use these in their break and lunch time challenges.</p>

			Standards in PE NC are improving with over 93% achieving end of KS1 attainment target. Most (80-96%) pupils make good or better progress in one or more areas of PE.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Further raise the profile of PE and sport across the school.</p> <p><i>Children's handwriting continues to improve as children become stronger</i></p> <p><i>Children demonstrate a positive attitude to their learning and are focused.</i></p> <p><i>Increase in attainment and progress.</i></p> <p><i>Pupils are motivated and constantly aware of our sporting progress and successes as a school.</i></p>	<ul style="list-style-type: none"> Continue to include core strength exercises into PE lessons as a focus. Continue to plan learning activities for lower attaining pupils that match their needs, to enable them to overcome the barriers to their learning and make good or better progress. Purchase playground equipment that improves core, shoulder and grip strength. Continue to celebrate children's sporting achievements in assemblies. To retain School Games Gold for 2017-2018 Maintain our designated PE and sports notice board area 	<p>£8000 £14,105</p> <p>£100</p> <p>£100</p>	<p>Lesson plans and observations show that core strength exercises are included into PE lessons.</p> <p>Children are becoming stronger and Children's exercise books show an improvement in handwriting.</p> <p>Lower attaining pupils are making good or better progress in PE.</p> <p>Children are becoming physically literate.</p> <p>Play trail installed.</p> <p>Whole school achievements due to improved concentration and focus.</p> <p>Children are awarded certificates and are mentioned in Head teacher's weekly news letters. The Sporting hero trophy is awarded to a child each week for a PE or School Sport achievement. Nominations for this award have increased.</p> <p>School Games Gold awarded for 2017-2018</p> <p>Wider Impact</p> <p>Children are very proud to be involved in assemblies/photos on display boards which is impacting on self-esteem and confidence, this in turn will be having an impact on learning across the curriculum.</p>	<p>The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 20
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to increase staff knowledge and confidence in delivering PE.</p> <p><i>Pupils' develop skills, knowledge and confidence to enjoy a variety of activities and to take part in regular physical activity.</i></p>	<p>To engage with the School Sport Partnership to access specialist coaches for staff to work alongside, and to observe high quality lessons. In addition, to access CPD opportunities through the Sports Partnership subject leadership days.</p> <p>CPD of subject leader and staff. Primary PE conference</p> <p>Specialist coaches for staff to work alongside to observe and team teach lessons.</p> <p>Enrol a member of staff onto a gymnastics course.</p>	<p>£3500</p> <p>£75</p> <p>£200</p> <p>£29.99</p>	<p>Teaching staff will have worked alongside specialist coaches in various sports. (tennis, rugby, cricket) They will have had the opportunity to observe and to team teach outstanding lessons resulting in an increase confidence in these areas.</p> <p>Subject leader has attended two CPD courses through the Partnership receiving practical teaching ideas and further develop subject knowledge.</p> <p>3 members of staff attended a gymnastics course provided by the NHSSP. Which has increased teachers' confidence to support and teach the progressions that lead up to performing key skills in gymnastics. Through lesson observations more children are confident in performing the skills.</p> <p>New dance package purchased for Y4 – children were fully engaged in their dance lessons. Pupil voice indicated that the lessons were great fun! Teacher confident in delivery.</p> <p>Wider Impact Pupils really enjoy PE and Sport – Pupil questionnaire. They are keen to participate and demonstrate a desire to learn (lesson observations)</p> <p>Pupils skills, knowledge and understanding continue to progress (Assessment)</p>	<p>Teachers have gained the knowledge and confidence to teach tennis, rugby, cricket, gymnastics and dance and lead high quality PE lessons in these areas.</p> <p>Next Steps: To hand out PE staff questionnaire again to see where teachers are least confident and provide CPD in these areas.</p> <p>To ensure that staff are confident to teach tennis, tag-rugby and cricket without the support of a specialist coach.</p> <p>Through the sports partnership inset days the subject leader has passed on knowledge and practical idea to staff members</p> <p>Increased confidence in pupils has led to an increase in pupils taking up extra-curricular sporting activity places. Increased activity level will lead to improvement of fitness and children leaving school physically literate.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				% 2
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: To provide a broad and balanced PE curriculum.</p> <p>To further develop the curricular and extra-curricular programme.</p> <p><i>Orienteering will meet the developmental needs, both physical and mental, of our pupils.</i></p> <p><i>Our pupils are more active during their school day.</i></p> <p><i>Our pupils will become fitter and stronger.</i></p> <p><i>Confidence will build.</i></p> <p><i>Pupils to encourage parents to exercise and are therefore more active at home.</i></p>	<p>Review of PE curriculum to include:</p> <ul style="list-style-type: none"> • Range of sports on offer • Inclusion • Promotion of healthy lifestyle • Access to facilities • Pupils needs/interests <p>(Sports Crew)</p> <ul style="list-style-type: none"> • Use of school blog, website and MME • Equipment • Sharing of good practice <p>Review the quality of the extra-curricular provision to include:</p> <ul style="list-style-type: none"> • Range of activities offered • Age groups involved • Promotion of an active and healthy life style • Access to facilities • Pupils needs and interests • Quality and qualification of external coaches providing the activity • Partnerships and links with community clubs • Involvement of School Sports partnership coaches 	<p>£165</p> <p>£300</p> <p>£65</p> <p>£20</p> <p>£400</p> <p>£50</p> <p>£369.96</p>	<p>Curriculum plans, extra-curricular programme and lesson plans demonstrate a range of sports and activities offered.</p> <p>Orienteering is now developed in the school for our KS2 pupils. Hand drawn maps are in place and a scheme of work for staff to use.</p> <p>CPD for staff (Primary Teaching Orienteering Pt1)</p> <p>Orienteering map of the school</p> <p>Sports coaches from HSSP have been used to provide outstanding and exciting lessons for our pupils in rugby, tennis, and cricket.</p> <p>Affiliation to British cycling has enabled the continuation of our embedded cycling extra-curricular programme to continue provided by a Level 2 cycling coach.</p> <p>Sports Crew questionnaire has been filled in by all children in KS1 and KS2. Results of questionnaire still to be compiled.</p> <p>The extra-curricular clubs termly letter asks for parents with an interest in sport to contact the school. This year we have 2 new parents who run a sports club for us.</p> <p>Netball, fitness and running club started this year and new equipment has been purchased to support these clubs, this is also used during curricular PE.</p> <p>Club registers and lists These show that 91 % of our children participate in one or more sporting extra-curricular activities each week. The number of extra-curricular clubs have increased and the number of places taken up has increased by 2.5.</p> <p>% of pupils attending a sports club in the community is maintained and links developed.</p>	<p>Links are well established with local clubs which are sustainable as a result of increased membership.</p> <p>Children continue to move into community clubs from the school.</p> <p>Children are more active before, during and after school</p> <p>Links are improved with parents who have coaching qualifications and therefore more clubs are established.</p> <p>Next steps: The production of a computer-generated accurate and professional looking map of the school for Orienteering.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase competitive opportunities through the School Sports Partnership.</p> <p><i>Increased activity levels and confidence of pupils.</i></p> <p><i>Improved school-club links and % of children attending a club outside of school is maintained. Children are more active outside of school.</i></p> <p><i>Increased pupil participation in competitions.</i></p> <p><i>Positive attitudes towards a healthy active lifestyle.</i></p>	<p>Involvement of School Sports partnership.</p> <p>Continue to attend as many inter school competitions that are available for the pupils and buy competition kit to increase the profile of competitive sports.</p> <p>Develop inter-school competitions for KS1 pupils by providing transport to the competitions on offer at Freman College and St Edmund's Prep</p> <p>Continue to develop intra-school competitions for KS1 and KS2 children.</p> <p>Continue to provide children with lunchtime competitive challenges for all age groups. Purchase of equipment and certificates/stickers</p> <p>Plan more competitive opportunities with individual First Schools in Royston.</p>	<p>£3500</p> <p>£260</p> <p>£500</p> <p>£80</p>	<p>Links continue to be maintained with first and middle school staff in the NHSSP</p> <p>Inter-school competition calendar – Pupils in KS2 can participate in 10 competitions throughout the year (4 so far this year). 100% of KS2 pupils participate in interschool competitions throughout the year.</p> <p>Intra-school competition calendar. KS2 children participate in 3 end of activity intra-school competitions in Netball, hockey and rugby. All children participate in our sports day. All KS1 children participate in a multi sports session run by SSP</p> <p>62% of children (recep-Y4) currently participate in the sports crew challenges.</p> <p>New competition kit has not been purchased.</p> <p>Participation in festivals and events evidenced on school website and School Games web-site.</p> <p>Sports Crew minutes – challenges and intra-school competitions.</p> <p>Pupils compete against other schools – blog on website.</p>	<p>Through the continuation of the HSSP our children will be provided with plenty of opportunities to participate in sporting competition.</p> <p>Through the training of our Year 4 sport leaders all children will have the opportunity to participate in challenges during the school day.</p> <p>Next Steps: To improve competitive opportunities for our KS1 pupil outside of school.</p> <p>Review the sports crew lunchtime challenge programme.</p>