

PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on <i>pupils</i>	Actions to achieve	Planned funding	Actual spend	Evidence	Impact on students	Sustainability
Increased confidence, knowledge and skills of all staff in teaching PE and sport	To Increase staff knowledge and confidence in delivering games/games related skills at KS1 and KS2	To engage with the School Sport Partnership to access specialised coaches for staff to work alongside, and to observe high quality lessons. In addition, to access CPD opportunities through the Sports Partnership subject leadership days. To engage with Stevenage Football club to access specialised coaches for KS1 staff to work alongside and to observe.	£3500	£3500	Teaching staff have worked alongside specialised coaches in cricket, tennis and multi skills. They have had the opportunity to observe and to team teach outstanding lessons. Subject leader has attended two CPD courses through the Partnership receiving practical teaching ideas in dance, KS1 and differentiation.	Specialised coaches in tennis, cricket and multi skills have given the students the skills, knowledge and confidence to enjoy these activities and to take part in regular physical activity.	Through observation and team-teaching staff members who have worked alongside specialised coaches have gained the knowledge and confidence to lead high quality PE lessons in these areas.
			£667	£667	Teaching staff have worked alongside coaches and a staff questionnaire shows that staff are more confident in delivering games/games related skills.	Children continue to be active after school through extra-curricular activities linked with SSP and Stevenage Football club.	Through dissemination at inset days, Subject leaders have passed on knowledge and practical teaching ideas gained through CPD to all staff members.
				£640	Summer term sports coach extended to reception children.	Children have a focused PE lesson. Skills, knowledge and confidence in movement skills have improved.	Increased confidence in students has led to increased pupil participation in clubs and competitions. (91% of our children currently participate in a school based sports club)
				£176.40	Attendance to the Hertfordshire Primary PE conference. CPD for subject leader.		Increased activity levels of students = improvement in students fitness.
				£125	Assessment package to track pupil's attainment and progress in PE.		Assessment package will be continually used by all staff to track children, plan appropriate lessons based on attainment and progress, and ensure a smooth transition from each year group.
	£200	Affiliation to YST			Provide CPD for staff in becoming an active school.		

Studlands Rise First School Sports Premium Evidence of Impact 2016-2017

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The engagement of all pupils in regular physical activity – kick starting healthy lifestyles.	Continue to develop pupils learning through PE and School Sport	Continue to provide a minimum of 2 hours of curriculum PE to our pupils, where children are active for 80% of the lesson. Introduction of a health and fitness module to KS2 pupils. Introduce new lunchtime speed stacking club. Continue Friday Football and then extend Friday Football club. Extend 'Change for life club' Assemblies with a focus on healthy active lifestyles PE lessons to support a healthy active life style. Positive role models Break time and lunch time challenges (organised by sports crew) To be re accredited with School Games Gold (2016)	£500 PE equipment £40 £500	£586.55 £40 £528 (SZ until Sept 2016) £425 (SFC until April) £3.25 £295	Children receive at least 2 hrs of curriculum PE a week. PE observations show that on average children are active for at least 80% of their lesson. Fitness module was introduced at KS2. All students have had the opportunity to learn about the different types of fitness and how they are important to everyday life. Our Friday Football club has been extended by Stevenage Football Club both KS1 and KS2 pupils attend. Change for Life club not only targeted the least active children but we gave all KS2 pupils the opportunity to attend. A keeping fit and leading a healthy lifestyle assembly was delivered by our specialist PE teacher. Our celebration assemblies also encourage an active life style each week by awarding the Sporting Hero trophy. As part of the Stevenage Football club package one of their players visited the school and students to talk about leadership, motivation and goal setting. Every half term the Sports Crew have organised 2 challenges for students to participate in during lunchtimes. Recording sheets show an increase in participation especially Reception and Y1. We gained the School Games Gold award for 2016-2017. Introduction of active maths lesson every week. (Maths of the Day)	Children are physically active before, during and after school and are therefore becoming fitter. Children are more aware of the importance of physical activity in everyday life and its effects on the body.	Participation in a school clubs and competition ensure that at least 90% of our children participate in an extra-curricular club. Leading to increased physical activity levels. 100% of children in KS2 participate in sporting competitions at school. Children are more active and are wanting to sustain an active and healthy life style. Staff have a bank of active maths lessons to use in future years.

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A profile of PE and sport being raised across the school as a tool for whole school improvement	Further raise the profile of PE and school Sport across the school	Handwriting improvement – specific core strength exercises to be taught in PE lessons. Hand out to give to staff. Speed stacking club introduced. Sports leadership training during PSHE lessons Plan learning activities for lower attaining pupils that match their needs, enable them to overcome the barriers to their learning and make good or better progress. Continue to celebrate children’s sporting achievement in assemblies. Certificates and stickers. To retain School Games Gold for 2016 Use of MME to celebrate PE in school Sports Crew voted in.	£10 (PC) £120 £50 £200 £30	£10 £60 £50 £489.42 £30	Lesson plans demonstrate that core strength exercises are planned into PE lessons. Children are more aware of the importance of core strength and within lessons children are able to hold various balanced positions for longer. Speed stacking club has helped children with crossing the midline and finger/ wrist strength. Children’s exercise books show a vast improvement in their handwriting skills. Year 4 pupils are fully trained sports leaders and lead playground challenges and games. (Minutes of Sports Crew meetings) School Games Gold was achieved 2016-2017	Children are becoming stronger. Handwriting improvement in all years Lower attaining pupils are making good or better progress Children are more active in the playground. Increased participation levels of KS1 and Reception in clubs.	Children are stronger. Use of MME is embedded to inform parents of successes. Equipment purchased for lower attaining pupils continues to be used in PE lessons. PE and sport continues to be seen as an important subject for whole school improvement.

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Broader experience of a range of sports and activities offered to all pupils	To provide a broad and balanced curriculum To further develop the curricular and extra-curricular programme.	Review of PE curriculum to include: Range of sports on offer HSSP and SZ. Inclusion Promotion of healthy lifestyle Access to facilities Pupils needs/interests (Sports Crew) Use of school blog, website and MME Equipment Sharing of good practise Review the quality of the extra-curricular provision to include: Range of activities offered Age groups involved Promotion of an active and healthy life style Access to facilities Pupils needs and interests Quality and qualification of external coaches providing the activity Partnerships and links with community clubs Introduction of new clubs Outside ball games/speed stacking Involvement of School Sports partnership coaches.	£3500 £640 £325 SFC £15 affiliation to Herts cricket £60 speed stacking equipment £50 affiliation to British cycling	£3500 £640 £425 £15 £60 £150 £50	Curriculum plans 2016-2017 demonstrate a range of sports and activities offered. Employment of qualified coaches to deliver the range of sports through the HSSP. Sports coaching Summer 2016 extended to FS providing them with opportunities that they did not previously have and providing CPD for staff. Sports Crew questionnaire to pupils demonstrate pupils' perceptions of PE and School Sport are positive. Club registers and lists. After school Football club extended to KS1 pupils. Posters of extra-curricular provision. New clubs introduced – speed stacking and ball skills and cricket. The new speed stacking club has provided children with the opportunity to try out something new and attend an inter-schools competition. Through Stevenage football club a new lunchtime club delivered to provide a range of activities and to provide CPD to MSA's Cycling club continues to be popular with KS2 pupils with % of children taking part in the club this year. % of these children did not participate in a school sports club previous to joining the cycling club. Through the HSSP children participate in a range of activities during the Schoolympics which they previously have never done.	Lunchtimes and break times are enjoyable and inclusive and children are more active participating in the Challenge club un by the Sports Crew. At least 90% of our pupils take part in extra-curricular activity. Increased confidence of children. Pupils feel empowered as voice is being acted on. Community sports club links are maintained or developed.	Y4 pupils are continually trained as sports leaders each year. Children are more active before during and after school. Club links are maintained. 83% of our KS2 children currently participate in a sport outside of school other. MSA's are trained to provide activities to children at lunchtime.

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Increased participation in competitive sport	<p>Continue to develop existing extra-curricular programme.</p> <p>Increase competitive opportunities through the School Sports Partnership</p>	<p>Involvement of School Sports partnership.</p> <p>Continue to attend as many inter school competitions that are available for the pupils.</p> <p>Improve intra-school competitions in the school for KS1 and KS2 children.</p> <p>Continue to provide children with lunchtime competitive challenges for all age groups.</p> <p>Plan more competitive opportunities with individual First Schools in Royston.</p>	<p>£3500</p> <p>New competition Kit – not purchased.</p> <p>Transport costs-none required</p> <p>Purchase of equipment and certificates /stickers</p>	£3500	<p>Website/children blogs</p> <p>Sports Crew minutes – demonstrate the variety of lunch time challenges they provide.</p> <p>Inter-school competition calendar.</p> <p>Intra-school competition calendar.</p> <p>Club registers</p> <p>Participation in festivals and events.</p> <p>Team lists.</p> <p>Pupils questionnaire</p>	<p>Strong links with Middle school and First school staff have been formed.</p> <p>All children in Year 2 competed in an Inter schools Football festival for the first time and 100% of our KS1 children participated in at least 4 intra school competitions and challenges.</p> <p>100% of children in KS2 have competed in at least 5 Inter school sporting competitions during school time.</p> <p>All children in KS2 have been given the opportunity to participate in another 7 Inter school sporting competitions after school.</p> <p>77% of pupils took up this opportunity.</p> <p>100% of children participate in at least 8 different intra-school competitions.</p> <p>New speed stacking club created which lead to another intra-school competition.</p>	<p>Increased activity levels and confidence of pupils.</p> <p>Positive attitudes towards a healthy active lifestyle have been developed and will be maintained.</p> <p>Links with Middle school and First schools will be sustained.</p>



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