



Studlands Rise First School First Steps on the Learning Journey



PE and Sport Premium Action Plan 2017-2019



DFE Vision for the Primary PE and School Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Estimated total fund allocated for 2017-2019 = £8665 x 2 (based on previous year) + £624.38 (carry over) = £17954.38

Increased confidence, knowledge and skills of all staff in teaching PE and sport

School Focus/ <i>planned Impact on pupils</i>	Actions to achieve	Planned funding	Actual spend	Evidence	Impact on pupils	Sustainability/Next steps
<p>To continue to increase staff knowledge and confidence in delivering PE.</p> <p><i>Pupils' develop skills, knowledge and confidence to enjoy a variety of activities and to take part in regular physical activity.</i></p>	<p>To engage with the School Sport Partnership to access specialised coaches for staff to work alongside, and to observe high quality lessons. In addition, to access CPD opportunities through the Sports Partnership subject leadership days.</p> <p>CPD of subject leader and staff.</p> <p>Specialised coaches for staff to work alongside to observe and team teach lessons.</p> <p>Enrol a member of staff onto a gymnastics course.</p>	<p>Buying into HSSP £3500 x 2</p> <p>£200</p>		<p>Teaching staff will have worked alongside specialised coaches in various sports. They will have had the opportunity to observe and to team teach outstanding lessons. Subject leader to attended two CPD courses through the Partnership receiving practical teaching ideas and further develop subject knowledge.</p> <p>CPD for a member of staff to attend a gymnastics course and then inform all staff of information gathered.</p>		

The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

School Focus/ <i>planned Impact on pupils</i>	Actions to achieve	Planned funding	Actual spend	Evidence	Impact on pupils	Sustainability/Next steps
<p>To promote an active healthy lifestyle by becoming a more active school.</p> <p><i>Pupils are more active at break times.</i></p> <p><i>Pupils are more active during their PE lessons.</i></p> <p><i>Pupils are more active during the day and therefore are more focused.</i></p> <p><i>Pupils show positive attitudes to health and wellbeing.</i></p> <p><i>Pupils develop positive attitudes and improved confidence to PE and School Sport</i></p>	<ul style="list-style-type: none"> Continue to provide a minimum of 2 hours of curriculum PE to our pupils, where children are active for 80% of the lesson. Continuation of health and fitness module to KS2 pupils and extend to KS1. Promote becoming a more active school where children do not sit for too long by: CPD of staff on 'Power of Active school' course Introducing active assemblies with a focus on healthy active lifestyles. Ensuring lessons are more active. Healthy lifestyle display. Develop the leadership skills of our 4 pupils so that they are equipped to become playground leaders and coaches, in line with the School Games values Deliver an exciting and memorable sports days and a range of whole school sporting events. Purchase some more fixed playtime equipment. 	<p>£50</p> <p>£200</p> <p>£50</p> <p>£50</p> <p>£200</p> <p>£8000</p>		<p>All children receive at least 2 hrs of physical activity a week. Where 80% of the lesson children are active – Observations by subject leader.</p> <p>Teachers will have attended CPD on becoming an active school. 'Power of an Active School' YST and lesson plans and observations show that children are more active during lessons.</p> <p>More pupils are active at lunch times and break times – observations of break and playtimes.</p> <p>Displays on PE wall and in hall. Posters of healthy eating and importance of exercise.</p> <p>Results of pupil questionnaire.</p> <p>Photos of sporting days and blogs on school website.</p> <p>A new play fitness trail is installed in the playground (Sovereign Play Equipment Elite fitness trail 1)</p>		

The profile of PE and sport being raised across the school as a tool for whole school improvement

School Focus/ <i>planned Impact on pupils</i>	Actions to achieve	Planned funding	Actual spend	Evidence	Impact on pupils	Sustainability/Next steps
<p>Further raise the profile of PE and sport across the school.</p> <p><i>Children's handwriting continues to improve as children become stronger</i></p> <p><i>Children demonstrate a positive attitude to their learning and are focused.</i></p> <p><i>Increase in attainment and progress.</i></p> <p><i>Pupils are motivated and constantly aware of our sporting progress and successes as a school.</i></p>	<ul style="list-style-type: none"> Continue to include core strength exercises into PE lessons as a focus. Continue to plan learning activities for lower attaining pupils that match their needs, to enable them to overcome the barriers to their learning and make good or better progress. Purchase playground equipment that improves core, shoulder and grip strength. Continue to celebrate children's sporting achievements in assemblies. To retain School Games Gold for 2017-2018 Maintain our designated PE and sports notice board area 	<p>£8000</p> <p>£100</p> <p>£100</p>		<p>Lesson plans Children's exercise books show an improvement in handwriting.</p> <p>Lesson observations.</p> <p>Pupil voice - questionnaires</p> <p>Play trail installed.</p> <p>Whole school achievements due to improved concentration and focus.</p> <p>Lower attaining pupils make good or better progress.</p> <p>Children awarded certificates and are mentioned in Head teacher's weekly news letters.</p> <p>School Games Gold awarded for 2017-2018</p>		

Broader experience of a range of sports and activities offered to all pupils

School Focus/ <i>planned Impact on pupils</i>	Actions to achieve	Planned funding	Actual spend	Evidence	Impact on pupils	Sustainability/Next steps
<p>To provide a broad and balanced PE curriculum.</p> <p>To further develop the curricular and extra-curricular programme.</p> <p><i>Orienteering will meet the developmental needs, both physical and mental, of our pupils.</i></p> <p><i>Our pupils are more active during their school day.</i></p> <p><i>Our pupils will become fitter and stronger.</i></p> <p><i>Confidence will build.</i></p> <p><i>Pupils to encourage parents to exercise and are therefore more active at home.</i></p>	<p>Review of PE curriculum to include:</p> <ul style="list-style-type: none"> • Range of sports on offer • Inclusion • Promotion of healthy lifestyle • Access to facilities • Pupils needs/interests (Sports Crew) • Use of school blog, website and MME • Equipment • Sharing of good practise <p>Review the quality of the extra-curricular provision to include:</p> <ul style="list-style-type: none"> • Range of activities offered • Age groups involved • Promotion of an active and healthy life style • Access to facilities • Pupils needs and interests • Quality and qualification of external coaches providing the activity • Partnerships and links with community clubs • Involvement of School Sports partnership 	<p>£165</p> <p>£300</p> <p>£65</p> <p>£20</p> <p>£250</p> <p>£400</p>		<p>Curriculum and lesson plans demonstrate a range of sports and activities offered.</p> <p>Orienteering is developed in the school for our KS2 pupils. CPD for staff (Primary Teaching Orienteering Pt1) Orienteering map of the school</p> <p>Use of sports coaches from HSSP to provide outstanding and exciting lessons for our pupils.</p> <p>Affiliation to British cycling and Hertfordshire cricket.</p> <p>Sports Crew questionnaire – pupils' perceptions of PE and extra-curricular activities. Questionnaire to parents – coaching qualifications.</p> <p>SFC – continuation of Friday Football until July 2017</p> <p>New Equipment purchased to support new clubs and curriculum.</p> <p>Website</p> <p>Club registers and lists</p> <p>% of pupils attending a sports club in the community is maintained and links developed. New clubs developed and therefore the % of pupils attending a lunchtime,</p>		

	coaches			morning, or afterschool club is maintained.		
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Increased participation in competitive sport

School Focus/ <i>planned Impact on pupils</i>	Actions to achieve	Planned funding	Actual spend	Evidence	Impact on pupils	Sustainability/Next steps
<p>Increase competitive opportunities through the School Sports Partnership.</p> <p><i>Increased activity levels and confidence of pupils.</i></p> <p><i>Improved school-club links and % of children attending a club outside of school is maintained. Children are more active outside of school.</i></p> <p><i>Increased pupil participation in competitions.</i></p> <p><i>Positive attitudes towards a healthy active lifestyle.</i></p>	<p>Involvement of School Sports partnership.</p> <p>Continue to attend as many inter school competitions that are available for the pupils and buy competition kit to increase the profile of competitive sports.</p> <p>Develop inter-school competitions for KS1 pupils by providing transport to the competitions of offer at Freman College and St Edmund's Prep</p> <p>Continue to develop intra-school competitions for KS1 and KS2 children.</p> <p>Continue to provide children with lunchtime competitive challenges for all age groups. Purchase of equipment and certificates/stickers</p> <p>Plan more competitive</p>	<p>£3500</p> <p>£260</p> <p>£500</p> <p>£80</p>		<p>Links are maintained with first and middle school staff.</p> <p>Inter-school competition calendar.</p> <p>Intra-school competition calendar.</p> <p>New competition kit is purchased.</p> <p>Participation in festivals and events evidenced on school website.</p> <p>Pupils' questionnaire – competitions you have taken part in.</p> <p>Sports Crew minutes – challenges and intra-school competitions.</p> <p>Pupils compete against other schools – blog on website.</p>		

	opportunities with individual First Schools in Royston.					
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