



Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: What is Taught to Pupils at Home

A pupil's first few days of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first few days your child will be asked to complete learning on sheets covering maths and literacy key skills. These will be sent home with your child when the school is notified of any closure. If your child is not in school, work will be emailed to you.

You will be sent links to useful websites that will support your child's learning.

You may also be sent some learning to complete via Google Classrooms or PurpleMash. A text message to the parent will alert of any work that has been set using these methods.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. We appreciate that the resources we have at school cannot always be directly replicated at home, in which case staff will make suggestions about the materials that could be used at home instead.

Remote Teaching and Study Time Each Day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	1 – 2 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing Remote Education

How will my child access any online remote education you are providing?

Remote learning will be set on Google Classrooms, using your child's standard log in. You may receive links to Zoom sessions via this platform so that your child has contact with their usual teaching staff.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We are happy to print copies of all resources (Powerpoints, worksheets, etc.) for parents to collect from school on a Friday afternoon if they do not have suitable online access at home. In order to have the remote learning printed, please contact the school office on 01763 243930 or send an email to admin@studlandsrise.herts.sch.uk. In the case of having printed copies of the remote learning, this could be returned weekly for the teachers at the same time as collecting the next remote learning pack.

We have been issued a very small number of laptops (3) from the DfE that we are able to lend to pupils who do not have suitable online access at home. These will be issued if we are aware that the lack of suitable online access at home is having a negative impact on your child's learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Zoom sessions – in EYFS these are used for the children to maintain a connection with their teachers and classmates in school; in KS1 and 2 these may be used to provide some direct teaching at the start of a lesson, and also for story time.

Pre-recorded videos from school staff to support the introduction of a session.

Recorded teaching from other sources, such as Oak National Academy lessons.

Voice-over powerpoints.

Worksheets and activities produced by our teaching staff.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate the difficulties of being a parent working from home in addition to supporting your child with their remote learning.

It is useful if you can support your child to follow the class timetable so that they are following a familiar routine. We do, however, realise that it is not always possible to follow the timetable exactly due to parental work commitments.

Please support your child to engage with the remote learning as far as possible, and communicate with the school (using the class teacher email address or admin email address,) if you have any particular concerns or worries that we can support with.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers appreciate remote learning being returned to them weekly so that they can provide feedback to your child about how well they are doing, and, if appropriate, they will outline some next steps to them. Engagement can also be seen via means other than the physical learning produced, such as participation in Zoom calls. If staff are concerned about your child's engagement, this will be discussed with you during a 'keeping in touch' call. Staff will always offer support in these circumstances and useful suggestions of ways that your child's engagement might be increased.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

Teachers will read all learning that is submitted back to them and use this to support them in assessing your child's attainment and progress. They will provide written feedback to your child on their learning on a weekly basis. There may also be some verbal feedback given during the Zoom sessions if your child takes part in these, but this is dependent on the nature of the Zoom call, eg whether it is purely to give instructions and provide an introduction to a session/topic, or whether it is an interactive session.

Additional Support for Pupils with Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example those pupils with special educational needs and disabilities (SEND) or our youngest pupils, may not be able to access remote education without significant support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will send remote learning that is fully differentiated to take into account the age, and individual needs, of your child. If your child receives 1:1 support in school to meet their additional needs, there may be opportunities for their 1:1 support adult to conduct some individual Zoom sessions with them, should this be deemed appropriate for the age and ability of the child. For our youngest pupils, the learning sent is closely aligned to the EYFS, meaning that it takes account of learning through play as well as direct teaching.

Remote Education for Self-Isolating Pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating, they may receive learning via Google Classrooms if this is deemed appropriate (ie they are not too poorly to be working, or the nature of the tasks are not too tricky to be doing in the home environment rather than in the classroom). Otherwise, they may be sent worksheets/workbooks that will support them in continuing to reinforce their basic maths and literacy skills.