

## Studlands Rise First School Pupil Premium Grant.

### Proposed Spending for Academic Year September 2020 to August 2021

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	171
Total number of pupils eligible for PPG 2020/21 (including FSM, Ever 6, CLA and PLAC) Based on January 2020 school census	11 (6.5%)
Amount of PPG received per pupil	£1,320 (FSM/Ever 6) £2300 (CLA/PLAC)
Total number of pupils for EYPP	1 x £300
Total number of service PP	0
Total amount of PPG expected	£13,500
Pupil Premium Lead	Alison Rinna and Sharon Maguire
Governor Lead	Jamie Weatherhead
Review date	Identified pupil premium priorities will be reviewed by August 2021

#### Principles

##### **At Studlands Rise First School:**

We aim to ensure teaching and learning opportunities meet the needs of all our pupils.

We ensure appropriate provision is made for pupils who are identified as belonging to vulnerable groups.

In making provision for socially disadvantaged pupils, we recognise not all pupils who receive free school meals will be socially disadvantaged and some socially disadvantaged children are not registered for free school meals. We currently have a small number of children in receipt of free school meals.

Our Pupil Premium funding is used to fund additional staffing to meet the needs of our children and to provide quality resources to support identified needs and to enable pupils to make progress and develop learning independence and resilience.

Extra support is allocated following a needs analysis which identifies priority classes, groups or individuals.

##### **Identified Barriers to Learning Are:**

Emotional wellbeing – social and behavioural needs that impact on learning

Social – economic factors

Gaps in learning due to missed school

#### Identified Priorities

##### **At Studlands Rise First School:**

We want every child to be able to access a full and engaging curriculum regardless of their social, economic, cultural and academic backgrounds. Our aim is to ensure that every child is supported through early identification, quality provision and resources to allow them to make progress and achieve good learning outcomes. For children to progress academically they need to feel safe and valued. They not only need a curriculum that is based on prior learning and needs, but underpinned by the right learning behaviours and attitudes so that they can become independent learners able to work and learn alongside others. These fundamental principles underpin our provision planning and Pupil Premium allocation.

##### **Back on Track**

As a result of the partial school closures in the summer term 2020 due to the Covid 19 pandemic, the school recognises the impact on children's learning. Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Although all children have had their education disrupted by the

coronavirus (COVID-19) outbreak, it is likely that disadvantaged and vulnerable groups will have been hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. To address the impact of this disruption the school will use pupil premium funding to provide support, both academically and emotionally, so that gaps in learning can be addressed.

**The range of provision within our school may include:**

We use a range of strategies to support our children, including;

- Learning in small groups with a trained teaching assistant focussed on overcoming gaps in learning.
- Counselling for children where underlying emotional issues are impairing learning.
- Using needs analysis information to develop a greater understanding of the children
- Developing and nurturing a positive 'can do' attitude in our children through our school ethos and curriculum
- Quality resources to support all areas of learning and teaching

**Summary of proposed spending and actions to be taken (strategy aims):**

Project/Activity	Objective	Monitoring and Implementation	Projected Spending	Monitoring	Impact/Pupil Outcomes
<b>Priority 1 (to overcome emotional wellbeing barrier – social and behavioural needs that impact on learning)</b>					
To provide emotional and mental health support for pupils with PP and other pupils at risk.	To support children with their emotional wellbeing so that they are able to learn and make progress	To provide a play therapist to address identified emotional/social need and provide a program of support  To employ a Family Support Worker to support with social and emotional needs and support the wider family	£5000	Reviewed half termly Pupil progress meetings Parental feedback	
<b>Priority 2 (to overcome social – economic factors)</b>					
To allow all pupils equal access to all learning experiences and enrichment opportunities	To enable all pupils to access first hand learning experiences and enrichment opportunities	To meet identified needs following discussion with families and provide financial support where necessary To subsidise school trips, football club, swimming lessons and outdoor/ adventurous residential, music lessons	£500	Reviewed termly	
<b>Priority 3 (to overcome gaps in learning)</b>					
To provide an effective 'catch up' curriculum that ensures pupils have the key fluency learning in maths and literacy	To enable pupils to reach ARE by the end of the school year in literacy and maths	To purchase and use the HFL 'Back on Track' resources for literacy, maths and EYFS (Packages of CPD, resources and support, developed to enable primary leaders to plan strategically and deliver confidently the curriculum changes needed to get pupils back on track with their learning.	£8000	Reviewed half termly Pupil progress meetings Parental feedback	
To provide targeted out of class learning support	To enhance provision and learning for all through quality teaching To address identified barriers in learning to	Staff development and training  Timetabled interventions (1:1) across the school for identified groups and individuals			

	allow children to make expected or better progress	To provide quality resources to support all areas of learning and teaching so that children develop their learning resilience and independence			
<b>Priority 4 (To maintain positive parent partnership)</b>					
To develop and maintain parental engagement	To improve parental engagement and support for learning across our school community by sharing curriculum news and celebrating personal achievements. This has increased importance this year due to the lack of face to face contact staff are able to have with parents as a result of the Covid-19 pandemic.	To pay the yearly subscription to Marvellous Me	£400	Reviewed half termly	