



Studlands Rise First School
First Steps on the Learning Journey

Agreed: October 2017
Reviewed: January 2019

Home Learning Policy

Aims:

- To provide opportunities for children, parents and school to work in partnership
- To consolidate and reinforce key skills in literacy, maths and other curriculum areas
- To prepare children for developing the independence, self-discipline and confidence to study on their own, ready for the requirements of middle and upper school
- To ensure a consistent approach to home learning throughout the school
- To ensure the individual needs of the children are taken into account
- To provide opportunities for enjoyable shared learning experiences for parents and children
- To ensure that all members of the partnership (parents, children, school) have a clear understanding about expectations from themselves and the child

Home Learning guidelines for families:

Nursery

- Regular reading opportunities using a book selected from the class 'library' (as from Spring half term)
- Wow sheets for parents to capture children's successes out of school
- 'Holiday journal' which will be sent home at regular intervals to be added to/updated
- Show and tell weekly – select an object linked to the topic theme
- Occasional topic linked learning

Reception

- Daily reading using a school reading book
- 'Holiday journal' which will be sent home at regular intervals to be added to/updated
- High frequency words to learn to read by sight (as required)
- Weekly task linked to learning in any of the Foundation Stage areas of learning

The weekly home learning task will be set on a Wednesday to be returned the following Monday.

Year 1

- Daily reading using a school reading book
- Differentiated spellings (up to 10) each week, **set on a Monday to be learnt for Friday**
- High frequency words to learn to read by sight (if not already learnt in Reception)
- In the summer term, some children may also be given 10 times tables to learn, **set on a Monday to be learnt for Friday**
- A weekly task linked to literacy, maths or another area of the curriculum

The weekly home learning task will be set on a Wednesday to be returned the following Monday or as specified.

Year 2

- Daily reading using a school reading book
- Differentiated spellings each week, **set on a Monday to be learnt for Friday**
- Differentiated times tables to learn, **set on a Monday to be learnt for Friday**
- A weekly task linked to literacy, maths or another area of the curriculum. If this is a research or project based task, it will be set over 2 weeks.

The weekly home learning task will be set on a Wednesday to be returned on the specified date

Headteacher · Miss A Doke

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Year 3

- Daily reading using a school reading book
- Spellings of the KS2 high frequency words (8) each week, **set on a Monday to be learnt for Friday**
- Differentiated times tables to learn (12), **set on a Monday to be learnt for Friday**
- A weekly task linked to literacy, maths or another area of the curriculum. Some home learning will be given 2 weeks to complete

The weekly home learning task will be set on a Wednesday to be returned on the day specified on the task.

Year 4

- Daily reading using a school reading book
- Differentiated spellings (10) each week, **set on a Monday to be learnt for Friday**
- Times tables to learn (10), **set on a Monday to be learnt for Friday**
- A weekly task linked to literacy, maths or another area of the curriculum. If this is a research or project based task, it will be set over 2 weeks.

The weekly home learning task will be set on a Tuesday to be returned the following Monday.

Roles and Responsibilities:

Parents are sent an outline of the learning to be covered in each class each term through the Curriculum Overviews. Parents can expect the home learning to be linked the curriculum themes.

Teachers will ensure home learning:

- Is manageable for children and parents within a suggested time frame (30 mins weekly in Reception and KS1, up to 1 hour weekly in KS2)
- Is varied, interesting and fun whenever possible
- Has a clear focus
- Gives opportunities for each child to succeed
- Is adapted if necessary to suit individual needs

Children will:

- Take care of any school property they have borrowed to do their home learning
- Complete their home learning with the same level of effort that they would put into their school learning
- Remember to bring their home learning back on the designated day (or before)

The role of the parent is to:

- Provide a reasonably quiet place at home, that is conducive to their child doing their best learning
- Set aside short amounts of time to support their child's learning
- Encourage the child to value his or her learning at home and at school
- Give feedback to the teachers

The Headteacher's role is to:

- Monitor the home learning policy, noting parents' comments and the children's resulting home learning
- Recognise children's achievements at home through giving stickers or including outstanding home learning in the Golden Book
- Report to governors on the home learning policy

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