







## Equality and Diversity Action Plan Priorities 2019 – 2020

Equality Objectives	Protected Characteristic	Who is responsible for implementing?	What are the timeframes	Early success indicators	R 	A 	G 
1. Ensuring reasonable adjustments are made to the teaching and learning of disabled pupils and those with special educational needs.	Disability	Staff work closely with parents and other professionals to identify needs so that planning is reflective and responsive to the needs of all  Clear collaborative working approaches are used through regular meetings, risk assessment reviews, provision	Sept 2019 onwards	That all children make good progress regardless of their needs			



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		reviews and action planning					
2. Ensure that the school environment and curriculum is inclusive and promotes the positive contribution of all pupils	All	<p>To ensure that the school provides good access, communication and signage to parents, staff and pupils with disabilities through careful planning and identification of future improvements and refurbishments of the site and premises</p> <p>To establish and maintain close</p>	Sept 2019 onwards	<p>That the school is accessible and inclusive to all</p> <p>All pupils are able to access all educational visits and take part in a range of activities</p>			



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		liaison with parents  To ensure that children are given the opportunity to participate in new learning, new experiences and extracurricular activities so that they gain valuable learning and life experiences					
3. To ensure that our school community understands that we live in a diverse country that recognises, celebrates and tolerates different views, faiths and cultures.	Religion and belief Ethnicity	To use the RE curriculum and the Jigsaw PSHE programme of study to enable pupils to develop their awareness of	Sept 2019 onwards	All pupils show greater awareness and understanding of cultures and beliefs, recognising and		●	



Studlands Rise First School  
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		<p>different faiths and cultures so they can respect and celebrate differences</p> <p>Use Assembly times to reference spiritual, moral, social and cultural themes and provide time for pupils to reflect on these.</p>		<p>celebrating diversity</p>			
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