







Equality and Diversity Action Plan Priorities 2017 - 2018

Equality Objectives	Protected Characteristic	Who is responsible for implementing?	What are the timeframes	Early success indicators	R 	A 	G 
1. Ensuring reasonable adjustments are made to the teaching and learning of disabled pupils and those with special educational needs.	Disability	Head teacher/ SLT/ Governing body	Ongoing	Fair diversity of children contributing to school life			
2. Ensure that the school environment and curriculum is inclusive and promotes the positive contribution of all pupils	All	Head teacher/SLT Governing body	Ongoing	Analysis of teacher assessments / annual data demonstrates the gap is narrowing for equality All children are given access to the full curriculum groups			
3. Ensure we continue to build and strengthen links to the different faiths and cultures in our local community and beyond.	Religion and belief Ethnicity	Head teacher/ SLT/ teachers/ Governing body	Ongoing	Children have a good			



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				understanding of the wider community Curriculum reflects these links			
4. Policy review – equality scheme aspects included in policies	All	Head teacher/ SLT/ teachers/ Governing Body	Ongoing	Written information and school policies are free of disability discrimination in terms of policies, phrases, procedure or practices			
5. Communication and publishing – Equalities scheme to be added as link to website and have copies available from school office. Reference to be made to it in school brochure.	Disability, Ethnicity and Race, Gender, Religion and Belief	Head teacher / SLT/ Governing body	Ongoing	Effective delivery of information about the school community is provided.			



Studlands Rise First School
First Steps on the Learning Journey

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