

FOUNDATION STAGE LONG TERM PLAN 2014-2015

	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer1 st	Summer 2 nd
TOPIC	Settling in 1.5 weeks All About my School and Me 4 weeks Where I live 2 weeks	Where I live 4 weeks Christmas 3 weeks	Nursery Rhymes 6 weeks	What are things made of? Materials 7 weeks	Growth 6 weeks	Journeys 6 weeks Finishing up 1 week
Weekly focus	<ul style="list-style-type: none"> ❖ Routine / School ❖ Rules and Environment ❖ 15.09.2014 About me (now) ❖ Past and future ❖ My body ❖ My family ❖ On the High Street ❖ People where I live 	<ul style="list-style-type: none"> ❖ 03.11.2014 Parks and Gardens ❖ Safe and Strong ❖ Getting around ❖ Big Buildings ❖ 01.12.2014 Christmas- Story ❖ Christmas decorations ❖ Christmas cards/ presents 	<ul style="list-style-type: none"> ❖ 06.01.2015 Humpty Dumpty ❖ Little Miss Muffet ❖ Jack and Jill ❖ The Grand Old Duke of York ❖ Hickory Dickory Dock ❖ LittleBo Peep 	<ul style="list-style-type: none"> ❖ 23.02.2015 ❖ ❖ ❖ ❖ ❖ ❖ EASTER 	<ul style="list-style-type: none"> ❖ 20.04.2015 	<ul style="list-style-type: none"> ❖ On foot ❖ By road ❖ By rail, track or trail ❖ On or under water ❖ Through the air ❖ Moving up
Personal, Social and Emotional development	SEAL	SEAL	SEAL	SEAL	SEAL	SEAL
	<ul style="list-style-type: none"> ❖ New Beginnings <p>Week 1. Getting to know each other games Week 2. Being a good friend Week 3. I'm special Week 4. When I was little. Week 5. I can ... Week 6. My family is special. Week 7. 'Moving Molly' – moving house Week 8. 'Who am I?' (describing People who help us)</p>	<ul style="list-style-type: none"> ❖ Good to be me <p>Week 1. 'Keeping Safe'- be safe when playing out and about Week 2. 'Young and Old' – exploring the needs of different generations Week 3. 'Going on the bus' Discussing bus journeys (role play) 'I would like to go on the bus to Week 4. Places of worship – visiting the local church Week 5. Share story of Christmas- discuss how characters would have felt during story e.g. Joseph anxious, excited Week 6. Share story <i>The Smallest Tree</i>- discuss how everyone is different and special Week 7. Christmas as a time to spend with loved ones and give them gifts/cards</p>	<ul style="list-style-type: none"> ❖ Going for goals <p>Week 1. Feeling, something's broken. Looking after things Week 2. Things that frighten us. Taking care of minibeasts. Week 3. Why we need water? What do you do if someone is hurt? At school? At home? 999? Week 4. Likes and dislikes- look at mountain and hill postcards- which do we like? Why? Week 5. Discuss time- what do you do at times through the day? Week 6. Being lost.</p>	<ul style="list-style-type: none"> ❖ Getting on and falling out <p>Week 1. Circle time activity – talking about different materials and their properties Week 2. Materials walk – spotting different materials Week 3. Being scared – read and discuss 'Where's my Teddy?' Week 4. Wood collection – talk about wood, its importance, its uses and properties Week 5. Looking after our clothes, getting dressed, folding clothes Week 6. The Rainbow fish – discuss the importance of sharing Class table top sale – selling items for charity</p>	<ul style="list-style-type: none"> ❖ Relationships <p>Week 1. New Mum – invite a new mum in to school to talk about having a new baby. Asking questions Week 2. Circle time – my brother and/or sister Week 3. 'Me as a baby' – sharing baby pictures Week 4. Read and discuss 'Once there Giants' – talk about growing up Week 5. What do Plants give us? – talk about the importance of plants Week 6. Growing tomatoes – create a growers guide</p>	<ul style="list-style-type: none"> ❖ Changes <p>Week 1. Take a walk around local area. Taking photos. Week 2. Why do you travel to different places?- to get to school, visit family, go to friends house, leisure centre? What journeys do you enjoy making? Week 3. Going to work by train, Talk about our families and how they travel to work. Week 4. Talk about jobs at sea- fishermen, lifeboat, lighthouse, RNLI. Week 5. Use google earth to find where we have flown on holiday to before. Week 6. What are we excited about/ what is worrying us?</p>

<p>Communication and Language</p>	<p>Week 1. Talk and establish new routines/rules etc. Week 2. Role Play – Home Corner Week 3. My Body Focus text – ‘Funnybones’ Song – ‘Head, shoulders, Knees and Toes’ Week 4. Focus text ‘Owl Babies’- baby animals Week 5. I can ... complete sentences. Week 6. Talk about own families/listen to others. Focus text – ‘My Mum and Dad make me Laugh’ Week 7. ‘At the Hairdressers’ – role play area Week 8. Play a listening and memory game Take turns to add to and repeat a list of people who work where I live ‘Where I live I saw the garage mechanic’</p>	<p>Week 1. Read ‘After the Storm’ Talk about the animals that live in a park Play a game – ‘Who lives in the park beginning with ‘r’? Week 2. Visit from the fire station Create a fire station role play area Week 3. Road safety – Arrange for a road safety talk Week 4. Visit the local library Talk about different kinds of books Create library role play area- Week 5. Role play <i>Jesus’ Christmas Party</i> by Nicholas Allan Week 6. Decorations Kim’s Game Week 7. Christmas party planning</p>	<p>Week 1. Focus text. Humpty Dumpty Rhyming with our names e.g. Neddie Freddie. Week 2. Focus Text. Explore meaning of unusual words- e.g. tuffet, whey. Week 3. Children tell a story of when they visited somewhere- talk to retell. Wishing wells, Shared discussion, I would wish for.... Week 4. Name the features of a hill- peak, summit, ridge, saddle, spur, valley, cliff. - explore new vocab. Week 5. Make up a class story about a mouse- ‘Story rainbow’- shared discussion. Week 6. Focus text- Little Bo Peep</p>	<p>Week 1. Describing words – materials Week 2. Blindfold game – describing materials Week 3. Story collection – ‘In the deep dark woods’ Week 4. Post office role play Share and read Katie Morag stories Week 5. Share and read the story ‘Snow White’ – ‘Mirror, Mirror on the wall’ Week 6. Material market stall – ‘Come buy my material!’</p>	<p>Week 1. Baby clinic – role play Week 2. My family - Sharing family photos Week 3. Sharing Songs - Sing ‘I went to the garden’ – discuss the days of the week, Make a class rota. Week 4. Rhyming activity – words that rhyme with grow Vocabulary – words linked with growing Week 5. Naming plants - How many different flowers and plants can the children name? Name caterpillars Week 6. Baby animal names Play family pairs – e.g. cat/kitten, dog/puppy</p>	<p>Week 1. Make left and right bracelets, children give each other directions to travel outside. Week 2. Visit a travel agency. Ask questions about how to book a holiday. Talk about places popular to visit and how people travel there. Get magazines etc. Week 3. Train station role play outside. Tickets, divers, dressing up. Week 4. Read mr grumpy’s outing, retell using story vocab with small world and plastic tray. Week 5. Make play passports List, packing a suitcase for holiday. Week 6. Listening to and talking about moving into our next class. Reflecting on our successes this year.</p>
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Physical	<p>Week 1. Moving around the classroom, school e.g. dining room hall Awareness of hazards</p> <p>Week 2. Cut and stick morning routines e.g. get out of bed, brush teeth, get dressed etc.</p> <p>Week 3. My Body can ... body actions Cut and stick split pin body</p> <p>Week 4. Catching and throwing balls. Target games</p> <p>Week 5. Colour action game – red = run Green = hop</p> <p>Week 6. Play dough Manipulation</p> <p>Week 7. 'On the High Street' Chalk picture labels onto the floor for different areas of the high street. Call out an area name and ask the children to run, walk, hop etc. to that place Class laundrette – role play area</p> <p>Week 8. Window cleaning – cleaning with sponges and small buckets</p>	<p>Week 1. Talk about places people go to get exercises in the local area. Leisure Centre role play area</p> <p>Week 2. Visit from school nurse Talk about the different equipment they use Allow the children to explore using bandages, syringes, tweezers</p> <p>Week 3. 'On the Street' Create a roundabout and street for the children to use 'Exploring maps and creating 'Dough Maps'</p> <p>Week 4. Big Building Target Games'</p> <p>Week 5. Shepherds and wolves game- like <i>Grandmother's Footsteps</i></p> <p>Week 6. Play <i>The Cracker Game</i>- music stops and make Christmas shapes with body</p> <p>Week 7. Obstacle course of Santa's journey across rooftops to get to houses/chimneys Cut out stocking shapes- stick on items that would be good presents from magazines</p>	<p>Week 1. Jumping off and landing Rolling play dough eggs Climbing up walls</p> <p>Week 2. Spiders web on the playground- travelling along the lines. Wool web weaving.</p> <p>Week 3. Climbing up and down Throwing beanbags into buckets.</p> <p>Week 4. Play follow the leader.</p> <p>Week 5. Number moving game.</p> <p>Week 6. Obstacle course – Bo Peep's journey across the mountains and home.</p>	<p>Week 1. Challenge circuit – circuit using different materials</p> <p>Week 2. Wooden bat and ball tasks Walking along wooden benches – exploring balance and challenge Constructing with wooden blocks</p> <p>Week 3. Play traditional game – 'Flapping fish' Slalom circuit</p> <p>Week 4. Fabric band and parachute activities Target games – using hoops and bean bags</p> <p>Week 5. Partner work – 'Mirror work'</p> <p>Week 6. Magnetic fishing game Dressing up games and races</p>	<p>Week 1. Class obstacle course Keep fit session</p> <p>Week 2. The 'Growing up Game' – children respond and act to different words e.g. baby – crawl, toddlers – toddle</p> <p>Week 3. Growing area – growing seeds Gymnastics – growing seeds</p> <p>Week 4. Create mini gardens – using small seed trays Play 'Roots and Shoots' – body action song</p> <p>Week 5. Life cycle dance – moving to show the different stages of a lifecycle Play dough life cycles – modelling activity</p> <p>Week 6. Garden party games</p>	<p>Week 1. Counting steps around then environment. Making footprints- ways I move on my feet.</p> <p>Week 2. Road safety roleplaying with bikes outside.</p> <p>Week 3.</p> <p>Week 4. Play island game. Cut and stick to make pirate maps.</p> <p>Week 5. Folding clothes to pack a suitcase. Parachute play.</p> <p>Week 6. Getting to know the environment.</p>
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<p>Literacy</p>	<p>Week 1- Signing name- agree to the rules. Week 2. My favourite book- tree Introduce library books to the children. Week 3. Writing for a purpose – Name on the friendship tree. 'All about Me' labelling and writing about a photo Week 4. Letter shapes Week 5. Writing for a purpose- body labels Week 6. Retelling a story Recreating/sequencing key story events Week 7. Writing for a purpose Hairdressers – writing and making appointments Week 8.initial sounds flap books – 'I work here' .</p>	<p>Week 1. Story retelling and sequencing – After the Storm' (Percy the Park Keeper) Week 2. Writing for a purpose – fire safety posters Information book about being a fire person Week 3. Writing for a purpose 'The Green Cross Code' Week4. Writing for a purpose Writing a library card Week 5. Make picture book- labelled- of first Christmas Week 6. Make up story/ rhyme about decoration Week 7. Writing in Christmas cards</p>	<p>Week 1. Use small world props to retell the story. Make a 'word wall' Week 2. Writing minibeast name labels for outside. Week 3. Write own 'story rainbow' about to children, they go somewhere, what happens at the end. Write up. Week 4. Non-fiction- what is a duke- who are royals? Match labels to people. Week 5. Make up own story about a mouse- 'Story rainbow' Week 6. Make poster for a lost sheep.</p>	<p>Week 1. Rhyming activity – tree of wood rhyming woods Week 2. Read 'Where's my Teddy' – story retelling Week 3. Poster making – poster encouraging people to recycling Week 4. Touch and feel books – book making Read the 'Queen's Knickers' Week 5. Poster making – advertising the class table top sale Week 6. Bookmaking – 'Our Jumble Sale' Book based activities Non-fiction – signs and labels Non-fiction – information texts Poetry – patterns and rhymes</p>	<p>Week 1. Pat a cake, bakers' man'- clap the rhythm. Make a collection of words beginning with 'b' Week 2. Writing for a purpose Family trees Week 3. 'When I grow up'- writing about the ultimate job (linked to the book 'I want to Be' Week 4. 'Jasper's Beanstalk'- retelling and sequencing the story Week 5. 'The Hungry Caterpillar'- writing the life cycle of a caterpillar Week 6. Animal posters – writing about caring for animals Book based activities Growth and Change – letter writing Growth and Change – explanations The Fantastic Fable of Fussy Frank.</p>	<p>Week 1. Picture and writing- where I like to walk. Week 2. Make up a journey story- as a book. Week 3. Arrange train carriages with letters on them to spell words and names. Week 4. Make a collection of watery words. Week 5. Draw and label ways to travel in the air. Week 6. Write a list of things you want in your new class.</p>
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<p>Mathematics</p>	<p>Week 1. 'Look at Us!' Birthday chart, ages, height Week 2. Environmental shape hunt/number hunt. Week 3. Drawing around hands and feet. Comparative sizes and measures Week 4. Finger rhymes. Hand print – positional language Measuring hand spans Estimating handfuls Week 5. Counting our groups facial features Mirror symmetry Eye colour bar chart Week 6. Ages of family members Week 7. Sing 'One currant bun in a bakers shop' Talk about 'one more' and 'one less' Week 8. Delivering the milk Dice game – delivering the correct amount of milk</p>	<p>Week 1. Shape spot. Exploring the environment for different shapes Week 2. Visiting the Park – How many can you do in a minute? Week 3. Exploring pattern Week 4. Ordering by height – buildings Week 5. Number Rhyme Order amount of Week 6. Make paper chains- repeating patterns What's in the stocking- shapes Week 7. Sort Christmas cards according to pictures e.g. robins, snowmen, Santa</p>	<p>Week 1. Use containers including egg cups to explore/estimate capacity. Comparing heights of walls. Building the wall, dice matching game. Week 2. Make spider- clay and pipe cleaners, counting legs, matching numbers. Sort minibeasts/animals by their number of legs. Week 3. Jack and Jill have 4 letters sort group names by amount of letters. 3D shapers- what rolls? Week 4. Play snakes and ladders. Use number vocab, up and down. Week 5. Clocks- hours- telling time. What's the time mr mouse? Writing numbers for clock- EA&D Week 6. Missing sheep- cards with sheep numbered 1-10, take 1 out- children to order them to discover which sheep is missing.</p>	<p>Week 1. Sorting materials – simple data handling Week 2. Which I the longest pencil? – measuring activity Week 3. Wooden bead necklaces – exploring pattern Week 4. Shape paper patterns Week 5. Measuring with wool Fishing game – adding numbers to find a total Week 6. Biscuit making and sale – weighing, using money</p>	<p>Week 1. Exploring height – measuring and ordering the children Week 2. Creating number towers Week 3. Read 'Titch' – use this to explore length, height, shoe size, hand span etc. Week 4. Shape giant – exploring 2D shapes Week 5, Flowerpot number bonds Measuring plants – using non-standard measures Who has the longest caterpillar? Week 6. Different sized circles Creating animal number lines</p>	<p>Week 1. Bar chart of how you travelled to school. Week 2. Make number plates for all vehicles. Make road signs. Do a colour car traffic survey. Week 3. Train shape, roll dice to collect wheels for their trains. Week 4. Make a 2D shape boat Week 5. Sort things to pack on holiday by sizes and weights. Week 6. More, adding sentences.</p>
<p>Understanding the World</p>	<p>Week 1. Photo poster rules. Week 2. Photo number lines- children use camera. Week 3. My body after exercise- notice features of body Week 4- Photobook, playing fairly and sharing Week 5. Taking photographs of different expressions/things we can do. Week 6. Family tree. Week 7. Technology all Around' – recognising and listing technology used in everyday life Week 8. 'The local car wash' Small world play Role play car wash</p>	<p>Week 1. Autumn walk – exploring seasonal change Week 2. Visit from the local fire service Build junk model fire engines Week 3. Exploring tunnels and bridges – creating bridges and tunnels. Who can make the strongest bridge? Week 4. Favourite local places – taking about why we like or dislike places in the local area Week 5. Christmas weaving Christmas journeys Week 6. Sing- Months of the Year, new year after Christmas Mix salt dough Week 7. Wrapping paper/ tags for gift to parents Christmas Party</p>	<p>Week 1. Egg cracking- explorations. Non-fiction- animals that hatch from eggs- sorting. Week 2. Minibeast hunt? Where and why? Week 3. Investigate water in liquid and frozen states. Find out about drought. Week 4. Junk model drums/ instruments. Week 5. Ingredient properties- Make sugar mice. Week 6. Sheep produce- wool and meat.</p>	<p>Week 1. Material sort – recognising the properties of materials Week 2. Materials used for homes – exploring homes from around the world Week 3. Wood model building How is paper made? – simple research activity Week 4. Magnifier tasks – looking at fabrics Wind socks and flags – exploring wind direction and strength Week 5. Mirror reflections – exploring different types of mirrors and reflections. Exploring sound – metal instruments Week 6. Carrier bag investigation – Which bag is best? Waterproof writing investigation – creating a waterproof poster. Which pen, pencil was best?</p>	<p>Week 1. 'See how I have grown...' – when I was a baby I could, when I was a toddler...' Teeth – teething and baby teeth Week 2. Read 'Avocado Baby' – talk about healthy food Week 3. Growing sunflowers and seeds What does my plant need to grow? – exploring the factors needed for healthy growth Week 4. Create a vegetable garden Week 5. Broad bean jars – looking at the parts of a plant Week 6. Life cycles – the butterfly Read 'Baby Elephant' – what do babies need?</p>	<p>Week 1. Plot our houses on a map of Royston. Look at our houses on google maps/street view. Week 2. Sort vehicles by a range of criteria. Week 3. Look at different types of train. Past and present vehicles. Week 4. Maps for pirates. Week 5. Take photographs of the clouds, what do they look like? Week 6.</p>

	❖ Autumn, Winter, Spring, Summer- ongoing weekly activities related to the seasons					
Expressive Arts and Design	<p>Week 1. Look at use – paper plate portraits</p> <p>Week 2. Penguin pictures</p> <p>Week 3. Shadow self portraits Straw skeletons</p> <p>Week 4. Face collages Mixing skin colours</p> <p>Week 5. Instruments to play at accompany Head, Shoulders, Knees and Toes.</p> <p>Week 6.</p> <p>Week 7. At the florists – making flowers explore shape, texture, pattern and colour (painting) (mixed media)</p> <p>Week 8. Parachute games – ‘The Drum on the Mixer goes ...’</p>	<p>Week 1. Animal collages – animals that live around us (mixed media)</p> <p>Week 2. Music all around use – making music of the street (music)</p> <p>Week 3. Tyre print paintings (painting)</p> <p>Week 4. Sculptures – exploring 3d art</p> <p>Class mural – ‘Our Town’ (mixed media)</p> <p>Week 5. Sing Christmas songs Christmas character finger puppets</p> <p>Week 6. Decorate salt dough Decorate Calendar</p> <p>Week 7. Foot and hand prints for Christmas lunch Hats</p>	<p>Week 1. Make something to protect an egg from falling- exploring materials for a purpose.</p> <p>Week 2. Free art-make a web.</p> <p>Week 3. Role play doctors surgery. Bandages.</p> <p>Week 4. Junk model- paper mache hills for small world toys and people.</p> <p>Week 5. Making a mechanism- moving hands on a clock. Make finger puppet mice.</p> <p>Week 6. Cotton wool, textured sheep collages. Woollen weaving sheep.</p>	<p>Week 1. Using clay – modelling activities</p> <p>Week 2. Printing with different materials</p> <p>Sing ‘The Wise man built his hands upon the rock’</p> <p>Week 3. Wooden percussion instruments – exploring sounds</p> <p>Week 4. Class patchwork Card masks Paint story book characters – ‘The Jolly Postman’</p> <p>Week 5. Fabric weavings Making shiny jewellery – exploring pattern</p> <p>Week 6. Group frieze – at the jumble sale Class portraits</p>	<p>Week 1. Sing ‘Rock a bye Baby’ – action songs Baby mobiles (mixed media)</p> <p>Week 2. Clay handprints</p> <p>Week 3. Growing music – exploring sounds that get quieter and louder ‘The Sunflower Song’ (music)</p> <p>Week 4. Observational drawing – flowers, plants and fruits Action rhymes (music)</p> <p>Week 5. Traditional stories – adding percussion</p> <p>Week 6. Caterpillar weaving (mixed media) Peg butterflies (mixed media)</p>	<p>Week 1. Move as different animals- heavy and light footsteps to music.</p> <p>Week 2. Paint with vehicles, comment on patterns and different tyre treads.</p> <p>Week 3. Keeping a rhythm, train rhythms.</p> <p>Week 4. Junk model boat that floats. Blue paint and washing up liquid, bubbles. – Stick on fish shapes cut out.</p> <p>Week 5. Make paper mache hot air balloons.</p> <p>Week 6.</p>
Spontaneous Learning Opportunities	<p>Autumn</p> <p>Doctors Role Play Washing babies Body puzzles</p>	<p>Winter</p> <p>Mixing colours, creating tones with b/w</p>	<p>Winter</p>	<p>Spring</p>	<p>Spring</p>	<p>Summer</p>