



Studlands Rise First School  
First Steps on the Learning Journey

## Promoting British Values at Studlands Rise First School

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Studlands Rise First School these values are reinforced regularly and in the following ways:

### **Democracy:**

Children have the opportunity to have their voice heard through the school council. Each class votes to decide who their school council reps will be. The school council meets on the first Tuesday of every month.

### **The Rule of Law:**

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Children decide on their own class rules at the start of the school year, which are linked to our school Golden Rules. These are regularly referred to and children are clear of the consequences of breaking these rules.

### **Individual Liberty:**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for children to make choices safely, through our provision of a safe environment and empowering education. Children are encouraged to know, understand and exercise their rights and personal freedoms safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of challenge, of how they record, of participation in our many extra-curricular clubs and opportunities, children are given the freedom to make choices.

### **Mutual Respect:**

Our school ethos and behaviour policy promotes core values such as respect, and children have been part of discussions in PSHE and assemblies related to what this means and how it is shown. Adults in school model respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy.

### **Tolerance of those of Different Faiths and Beliefs:**

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies about key celebrations in a variety of religions have been followed and supported by learning in RE and PSHE.

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