



Studlands Rise First School – Year 4 Overview – Autumn Term



<p>Literacy Traditional Tales – Myths (Quests) Reports Vocabulary Building Take One Book</p>	<p>Maths Number and place value Addition and Subtraction Multiplication and division Geometry Measure Fractions Statistics</p>	<p>History Ancient Greece</p> <ul style="list-style-type: none"> Children will learn about Greek life, achievements and their influence on the western world.
<p>Art Andy Warhol</p> <ul style="list-style-type: none"> Improve their mastery of art and design techniques, including drawing and painting. Learn about great artists in history. 	<p>D & T</p>	<p>Geography</p>
<p>Science Classify living things</p> <ul style="list-style-type: none"> Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in the local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things. <p>Digestive system & teeth</p> <ul style="list-style-type: none"> Set up simple, practical enquiries and fair tests. Gather, record, classify and present data. Record findings. Use results to draw simple conclusions. Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions. <p>Food chains</p> <ul style="list-style-type: none"> Construct and interpret a variety of food chains, identifying producers, predators and prey. 	<p>ICT E-Safety</p> <ul style="list-style-type: none"> Use technology safely, respectfully and responsibly; recognize acceptable/unacceptable behavior; identify a range of ways to report concerns about content and contact. 	<p>RE Belonging</p> <ul style="list-style-type: none"> Develop religious and moral vocabulary to describe key features and know beliefs, ideas and teaching for some religions. Know the function of objects, places and people within religious practices and lifestyles. <p>Hindu teaching about God</p> <ul style="list-style-type: none"> Identify ultimate questions and recognize that there are no universally agreed answers to these. Know the function of objects, places, and people within religious practices and lifestyles. Begin to recognize key similarities and differences. Recognise and begin to ask important questions about how religious and moral values, commitments and beliefs can influence behaviour. <p>Worship in a Hindu home</p> <ul style="list-style-type: none"> Begin to identify the impact of religious teachings, including the effect sacred texts have on believers' lives. Identify religious symbols and symbolic actions. Recognise and begin to ask important questions about how religious and moral values, commitments and beliefs can influence behaviour. <p>Christmas</p> <ul style="list-style-type: none"> Develop religious and moral vocabulary to describe key features and know beliefs, ideas and teaching for some religions. Recognise what influences them in their lives. Identify the influence religion has on lives, cultures and communities including their own.
<p>Music Music Express Musical boost days Notation</p> <ul style="list-style-type: none"> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Improvise and compose music for a range of purposes. Listen with attention to detail. Appreciate and understand a wide range of high-quality recorded music. Use and understand staff some musical notations. 	<p>PSHCE New Beginnings Say no to Bullying Getting on and Falling Out</p>	<p>PE Swimming</p> <ul style="list-style-type: none"> Swim competently, confidently and proficiently over a distance of 25 metres. Use a range of strokes effectively. Perform safe self-rescue in different water-based situations. <p>Dance</p> <ul style="list-style-type: none"> Perform dances using a range of movement patterns. <p>Games</p> <ul style="list-style-type: none"> Play competitive games and apply basic principles suitable for attacking and defending. <p>Gymnastics</p> <ul style="list-style-type: none"> Develop flexibility, strength, technique, control and balance.