



Studlands Rise First School – Year 3 Overview – Autumn Term



<p>Literacy Traditional Tales Recount Instructions – Giving Directions Vocabulary Building – Poetry</p>	<p>Maths Number and place value Addition and Subtraction Multiplication and division Geometry Measure Fractions Statistics</p>	<p>History Changes in Britain from the Stone Age to the Iron Age</p> <ul style="list-style-type: none"> Children will learn about changes in Britain from the Stone Age to the Iron Age including the late Neolithic hunter-gatherers and early farmers, Bronze Age life and Iron Age life.
<p>Art Animals – Cave paintings</p> <ul style="list-style-type: none"> To improve their mastery of art and design techniques including drawing and painting. <p>Pattern</p> <ul style="list-style-type: none"> To create sketch books to record observations. 	<p>D & T</p>	<p>Geography Settlement – comparison of stone age settlements to modern day settlements (UK)</p> <ul style="list-style-type: none"> Describe and understand key aspects of human geography including types of settlement and land use. Identify how human and physical characteristics have changed over time. Use maps, atlases and globes.
<p>Science Rock types, fossils and soil</p> <ul style="list-style-type: none"> Set up simple, practical enquiries and fair tests. Gather, record, classify and present data. Use results to draw simple conclusions. Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rock and organic matter. 	<p>ICT E-Safety</p> <ul style="list-style-type: none"> Use technology safely, respectfully and responsibly; recognize acceptable/unacceptable behavior; identify a range of ways to report concerns about content and contact. 	<p>RE Stories of Key Religious Leaders</p> <ul style="list-style-type: none"> Describe some religious ideas from stories and some basic religious beliefs and teachings, using some religious vocabulary. <p>Christmas</p> <ul style="list-style-type: none"> Describe some religious people, places, objects and practices. Begin to be aware of similarities in religions. Ask questions about puzzling aspects of life and experience and suggest answers, including religious ones.
<p>Music Music Express Musical boost days</p> <ul style="list-style-type: none"> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Improvise and compose music for a range of purposes. Listen with attention to detail. Appreciate and understand a wide range of high-quality recorded music. 	<p>PSHCE New Beginnings Say no to Bullying Getting on and Falling Out</p>	<p>PE Gymnastics</p> <ul style="list-style-type: none"> Develop flexibility, strength, technique, control and balance. <p>Swimming</p> <ul style="list-style-type: none"> Swim competently, confidently and proficiently over a distance of 25 metres. Use a range of strokes effectively.