



## Studlands Rise First School – Year 2 Overview – Summer Term



<p><b>Literacy</b>          Stories with Recurring Literary Language          Instructions          Explanations          Vocabulary Building – Poetry          Take One Poet – Poetry Appreciation          Take One Book</p>	<p><b>Maths</b>          Number and Place Value          Addition and Subtraction          Multiplication and Division          Geometry          Measure          Fractions          Statistics</p>	<p><b>History</b></p>
<p><b>Art</b>          Journeys</p> <ul style="list-style-type: none"> <li>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</li> <li>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li> </ul>	<p><b>D &amp; T</b>          Cooking</p> <ul style="list-style-type: none"> <li>Design appealing products for themselves and other users based on design criteria.</li> <li>Generate, develop, model and communicate their ideas through talking and drawing.</li> <li>Explore and evaluate a range of existing products.</li> <li>Evaluate their ideas and products against design criteria.</li> <li>Use the basic principles of a healthy and varied diet to prepare dishes.</li> <li>Understand where food comes from.</li> </ul>	<p><b>Geography</b>          The UK</p> <ul style="list-style-type: none"> <li>Name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas.</li> <li>Use basic geographical vocabulary to refer to key physical features and key human features.</li> <li>Use world maps, atlases and globes to identify the UK and its countries.</li> </ul>
<p><b>Science</b>          Growth, Survival and Health</p> <ul style="list-style-type: none"> <li>Notice that animals, including humans, have offspring which grow into adults.</li> <li>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).</li> <li>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li> </ul> <p>Investigations</p> <ul style="list-style-type: none"> <li>Asking simple questions and recognizing that they can be answered in different ways.</li> <li>Observing closely, using simple equipment.</li> <li>Performing simple tests.</li> <li>Identifying and classifying.</li> <li>Using observations and ideas to suggest answers to questions.</li> <li>Gathering and recording data to help in answering questions.</li> </ul>	<p><b>ICT</b>          ICT Beyond the School</p> <ul style="list-style-type: none"> <li>Recognise common uses of ICT beyond the school.</li> </ul> <p>Blogs</p> <ul style="list-style-type: none"> <li>Use technology purposefully to create, organize, store, manipulate and retrieve digital content.</li> <li>Use technology safely and respectfully, keeping personal information private.</li> </ul>	<p><b>RE</b>          Religious Leaders</p> <ul style="list-style-type: none"> <li>Describe some religious objects, places, people and practices.</li> <li>Begin to be aware of similarities in religions.</li> <li>Recognise and describe some religious values in relation to matters of right and wrong. Make links between these and their own values.</li> <li>Describe some religious ideas from stories and some basic religious beliefs and teachings, using some religious vocabulary.</li> <li>Describe and respond sensitively to their own and others' experiences and feelings, including characters in stories with religious meaning.</li> </ul> <p>Easy Questions, Difficult Answers</p> <ul style="list-style-type: none"> <li>Ask questions about puzzling aspects of life and experience and suggest answers, including religious ones.</li> </ul>
<p><b>Music</b>          Music Express          Musical Boost Days</p> <ul style="list-style-type: none"> <li>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</li> <li>Play untuned instruments musically.</li> <li>Listen with concentration and understanding to a range of high-quality recorded music.</li> <li>Experiment with, create, select and combine sounds using the interrelated dimensions of music.</li> </ul>	<p><b>PSHCE</b>          Relationships          Changes</p>	<p><b>PE</b>          Games</p> <ul style="list-style-type: none"> <li>Master basic movements including throwing and catching and begin to apply these in a range of activities.</li> <li>Participate in team games, developing simple tactics for attacking and defending.</li> </ul> <p>Athletics</p> <ul style="list-style-type: none"> <li>Master basic movements including running and jumping and begin to apply these in a range of activities.</li> </ul>