



## Studlands Rise First School – Year 1 Overview – Summer Term



<p><b>Literacy</b>            Traditional Tales – Fairy Tales Report            Explanation            Vocabulary Building - Poems            Take One Poet – Poetry Appreciation            Take One Book</p>	<p><b>Maths</b>            Numicon            Number and place value            Addition and Subtraction            Multiplication and division            Geometry            Measure</p>	<p><b>History</b>            The Great Fire of London</p> <ul style="list-style-type: none"> <li>Learning about events beyond living memory that are significant nationally.</li> </ul>
<p><b>Art</b>            Rainbow Fish</p> <ul style="list-style-type: none"> <li>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</li> </ul> <p>Design a puppet</p> <ul style="list-style-type: none"> <li>Use a range of materials creatively to design products.</li> </ul> <p>Paint a sunset using colouring mixing</p> <ul style="list-style-type: none"> <li>Develop a wide range of art and design techniques using colour.</li> </ul>	<p><b>D &amp; T</b>            Pop up Books            Make animal puppets from hot or cold countries</p> <ul style="list-style-type: none"> <li>Design purposeful, functional, appealing products for themselves and other users based on design criteria.</li> <li>Generate, develop, model and communicate ideas through talking, drawing, templates and mock-ups.</li> <li>Select from and use a range of tools and equipment to perform practical tasks.</li> <li>Select from and use a wide range of materials and components.</li> <li>Explore and evaluate a range of existing products.</li> <li>Evaluate own ideas and products against design criteria.</li> <li>Explore and use mechanisms in their products.</li> </ul>	<p><b>Geography</b>            Weather</p> <ul style="list-style-type: none"> <li>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world.</li> </ul> <p>Find Madagascar on a map and compare to Royston</p> <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-European country.</li> <li>Use basic geographical vocabulary to refer to key physical features and key human features.</li> <li>Use world maps, atlases and globes.</li> </ul> <p>Think about what it is like to live in hot places compared to cold places</p>
<p><b>Science</b>            Weather and seasons</p> <ul style="list-style-type: none"> <li>Observe and describe weather associated with the seasons and how day length varies.</li> </ul> <p>Plants – wild and garden – which plants grow fruit and vegetables?</p> <ul style="list-style-type: none"> <li>identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>identify and describe the basic structure of a variety of common flowering plants, including trees</li> <li>identifying and classifying</li> <li>gathering and recording data to help answer questions.</li> </ul>	<p><b>ICT</b>            Programmable Devices (Beebot/Roamer)</p> <ul style="list-style-type: none"> <li>Use logical reasoning to predict the behavior of simple programs.</li> <li>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</li> </ul> <p>Use internet to find out about different countries</p> <ul style="list-style-type: none"> <li>Use technology safely and respectfully</li> </ul>	<p><b>RE</b>            Books and Stories</p> <ul style="list-style-type: none"> <li>Recognise religious books and some practices associated with their use.</li> <li>Begin to be aware of similarities in religions.</li> <li>Express their own experiences and feelings, recognising what is important in their own lives.</li> <li>Use some religious vocabulary correctly and describe how religious belief is expressed in different ways.</li> <li>Recognise and describe some religious objects, places, people and practices.</li> <li>Begin to be aware of similarities in religions.</li> <li>In relation to matters of right and wrong, express what is of value and concern to themselves and others</li> </ul>
<p><b>Music</b>            Music Express            Musical boost days</p> <ul style="list-style-type: none"> <li>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</li> <li>Play untuned instruments musically.</li> <li>Listen to a range of high-quality recorded music.</li> <li>Experiment with, create, select and combine sounds.</li> </ul>	<p><b>PSHCE</b>            Relationships            Changes</p>	<p><b>PE</b>            Games</p> <ul style="list-style-type: none"> <li>Master basic movements including throwing and catching and begin to apply these in a range of activities.</li> <li>Participate in team games, developing simple tactics for attacking and defending.</li> </ul> <p>Athletics</p> <ul style="list-style-type: none"> <li>Master basic movements including running and jumping and begin to apply these in a range of activities.</li> </ul>