



## Studlands Rise First School – Year 1 Overview – Autumn Term



<p><b>Literacy</b>            Stories with Predictable Phrasing            Recounts            Labels, Lists and Captions            Vocabulary Building – Poems            Rhyming Couplets            Take One Book</p>	<p><b>Maths</b>            Numicon            Number and place value            Addition and Subtraction            Multiplication and division            Geometry            Measure</p>	<p><b>History</b>            Local History</p> <ul style="list-style-type: none"> <li>Find out about significant historical events, people and places in their own locality.</li> </ul>
<p><b>Art</b>            Observational drawing of fruit and vegetables</p> <ul style="list-style-type: none"> <li>To use drawing to develop and share their ideas</li> <li>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul> <p>Healthy eating posters</p> <ul style="list-style-type: none"> <li>To use a range of materials creatively to design and make products</li> </ul> <p>Artist Giuseppe Arcimboldo</p> <ul style="list-style-type: none"> <li>About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>	<p><b>D &amp; T</b>            Make a healthy packed lunch for the Lighthouse Keeper</p> <ul style="list-style-type: none"> <li>Design purposeful, appealing products based on design criteria.</li> <li>Select from and use ingredients.</li> <li>Evaluate their ideas and products against design criteria.</li> <li>Use the basic principles of a healthy and varied diet to prepare dishes.</li> <li>Understand where food comes from.</li> </ul>	<p><b>Geography</b>            The Local Area – making maps of routes walked and landmarks seen</p> <ul style="list-style-type: none"> <li>Name, locate and identify the 4 countries of the UK.</li> <li>Use basic geographical vocabulary.</li> <li>Describe routes on a map.</li> <li>Devise a simple map, and use and construct basic symbols in a key.</li> <li>Use simple fieldwork and observational skills to study the geography of their school and its grounds, and the key human and physical features of its surrounding environment.</li> </ul>
<p><b>Science</b>            Common animals, body parts and diets – Find out how the body works</p> <ul style="list-style-type: none"> <li>identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> </ul> <p>Find out why some foods are healthy and others are not</p> <p>Name food groups and specific food that are in them</p>	<p><b>ICT</b>            E-Safety            ICT at Home and School</p> <ul style="list-style-type: none"> <li>Use logical reasoning to predict the behaviour of simple programs.</li> <li>Recognise common uses of information technology beyond school.</li> <li>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies.</li> </ul>	<p><b>RE</b>            Thanking God for Nature</p> <ul style="list-style-type: none"> <li>Recognise some religious objects, people, places and practices.</li> <li>Recognise interesting and puzzling aspects of life.</li> </ul> <p>Light</p> <ul style="list-style-type: none"> <li>Recognise some religious symbols and use some religious vocabulary.</li> <li>Express experiences and feelings, recognizing what is important in their own life.</li> </ul> <p>Christmas</p> <ul style="list-style-type: none"> <li>Recount elements of religious stories.</li> </ul>
<p><b>Music</b>            Music Express            Musical boost days</p> <ul style="list-style-type: none"> <li>Use voices expressively and creatively by singing songs.</li> <li>Playing untuned instruments musically.</li> <li>Listen with concentration to a range of recorded music.</li> <li>Experiment with, create, select and combine sounds.</li> </ul>	<p><b>PSHCE</b>            New Beginnings            Say no to Bullying            Getting on and Falling Out</p>	<p><b>PE</b>            Dance</p> <ul style="list-style-type: none"> <li>Perform dances using simple movement patterns.</li> </ul> <p>Gymnastics</p> <ul style="list-style-type: none"> <li>Develop balance, agility and coordination and begin to apply these in a range of activities.</li> </ul> <p>Games</p> <ul style="list-style-type: none"> <li>Participate in team games, developing simple tactics for attacking and defending.</li> </ul>