



Studlands Rise First School – Year 3 Overview – Autumn Term



<p>Literacy Traditional Tales Recount – Writing a report of an unfolding event Instructions – Giving Directions Vocabulary Building – Poetry Structure - Limericks</p>	<p>Maths Number and place value Addition and Subtraction Multiplication and division Geometry Measure Fractions Statistics</p>	<p>History Changes in Britain from the Stone Age to the Iron Age</p> <ul style="list-style-type: none"> Children will learn about changes in Britain from the Stone Age to the Iron Age including the late Neolithic hunter-gatherers and early farmers, Bronze Age life and Iron Age life.
<p>Art – William Morris</p> <ul style="list-style-type: none"> to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials to learn the work about great artists, architects and designers in history 	<p>D & T – focus Moving Monsters (pneumatics)</p> <ul style="list-style-type: none"> Explore the work of designers Use research to create ideas and refine design ideas Build and join strong frame structures and stiffen materials. Apply their understanding of where and how kites need stiffening. 	<p>Geography Settlement – comparison of stone age settlements to modern day settlements(UK)</p> <ul style="list-style-type: none"> Describe and understand key aspects of human geography including types of settlement and land use. Identify how human and physical characteristics have changed over time. Use maps, atlases and globes.
<p>Science Rock types, fossils and soil & Magnets and Forces</p> <ul style="list-style-type: none"> Set up simple, practical enquiries and fair tests. Undertake investigations and research Undertake observations Gather, record, classify and present data. Make predications Use results to draw simple conclusions. Compare, contrast and group based on simple physical properties. Explore key concepts and vocabulary associated with each unit of work 	<p>Computing Word Processing</p> <ul style="list-style-type: none"> Use undo and redo. Make text bold, italic or underline. Select and align text in different ways. Cut, copy and paste text. <p>Drawing and Desktop publishing</p> <ul style="list-style-type: none"> Move, resize and arrange text boxes and images effectively. Draw and manipulate objects. Insert text boxes and images. <p>E-Safety (on – going)</p> <ul style="list-style-type: none"> Use technology safely, respectfully and responsibly; recognize acceptable/unacceptable behavior; identify a range of ways to report concerns about content and contact. 	<p>RE Stories of Key Religious Leaders</p> <ul style="list-style-type: none"> Describe some religious ideas from stories and some basic religious beliefs and teachings, using some religious vocabulary. <p>Christmas</p> <ul style="list-style-type: none"> Describe some religious people, places, objects and practices. Begin to be aware of similarities in religions. Ask questions about puzzling aspects of life and experience and suggest answers, including religious ones.
<p>Music</p> <ul style="list-style-type: none"> Charanga Kirkless Music Scheme <p>Let Your Spirit fly! & Glockenspiel Stage 1</p> <p>The children will have an opportunity to develop their skills through -</p> <ul style="list-style-type: none"> Warm Up Games (including vocal warm ups) Flexible Games (optional extension work) Learning to ‘Sing the Song’, improvise and compose Play Instruments with the Song and perform 	<p>PSHCE Jigsaw Program Being Me in My World Celebrating Differences</p>	<p>PE Gymnastics</p> <ul style="list-style-type: none"> Develop flexibility, strength, technique, control and balance. <p>Swimming</p> <ul style="list-style-type: none"> Swim competently, confidently and proficiently over a distance of 25 metres. Use a range of strokes effectively. <p>Games</p> <ul style="list-style-type: none"> Play competitive games and apply basic principles suitable for attacking and defending. <p>Dance</p> <ul style="list-style-type: none"> Perform dances using a range of movement patterns.

