



Studlands Rise First School – Year 1 Overview – Autumn Term



<p>Literacy Fiction Stories with Predictable Phrasing Stories with familiar settings Poems with pattern and rhyme Nonfiction Labels, Lists and Captions To compare the structure of fiction & nonfiction texts To be aware of the key organisational features of different texts</p>	<p>Maths Numicon Number and place value to 10 and 20. Addition and Subtraction Multiplication and division Geometry</p>	<p>History Compare and Contrast – Toys To learn about changes within living memory To understand some of the ways in which we find out about the past by identifying different sources To use sources to ask and answer questions To identify similarities and differences between ways of life in different periods To explore simple chronology</p>
<p>Art Exploring colour - Colour Mixing Artists - Kandinsky, Delauney To develop ideas. To master techniques. To take inspiration from the greats.</p>	<p>D & T Pop up Books</p> <ul style="list-style-type: none"> • Design purposeful, appealing products based on design criteria. • To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology • Select from and use materials • Consider and develop joining techniques • Explore and use mechanisms, in their products. • Evaluate their ideas and products against design criteria. 	<p>Geography Map Detectives - The United Kingdom Name and locate the 4 countries of the UK Name and locate the surrounding seas and oceans Use basic geographical vocabulary describe human and physical features</p>
<p>Science Working Scientifically</p> <ul style="list-style-type: none"> • To ask simple questions about the world around me. • To observe closely, using simple equipment. • To perform simple tests. • To identify and classify. • To use observations and ideas to suggest answers to questions <p>Seasonal Change</p> <ul style="list-style-type: none"> • To observe changes across the four seasons • To observe and describe weather associated with the seasons <p>Animals and Humans and Habitats</p> <ul style="list-style-type: none"> • To identify and name a variety of common animals • To identify & name a variety of common animals that are carnivores, herbivores and omnivores. • To describe & compare the structure of a variety of common animals • To learn about the body 	<p>Computing E-Safety – ongoing</p> <ul style="list-style-type: none"> • To use technology safely and respectfully <p>Programmable Devices (Beebot/Roamer)</p> <ul style="list-style-type: none"> • Use logical reasoning to predict the behaviour of simple programs. • Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions <p>ICT at Home and School</p> <ul style="list-style-type: none"> • To recognise common uses of information technology beyond school <p>Retrieving and Saving Work – ongoing through the year</p>	<p>RE Nature and Harvest Creation stories – exploring creation stories from different faiths Light</p> <ul style="list-style-type: none"> • Recognise some religious symbols and use some religious vocabulary. • Express experiences and feelings, recognizing what is important in their own life. <p>Christmas</p> <ul style="list-style-type: none"> • Recount elements of religious stories.
<p>Music Charanga Kirlees</p> <ul style="list-style-type: none"> • Use voices expressively and creatively by singing songs. • Playing untuned instruments musically. • Listen with concentration to a range of recorded music. • Experiment with, create, select and combine sounds. 	<p>PSHCE (Linked to Jigsaw Program of Study) Being in my World Celebrating difference</p>	<p>PE Dance</p> <ul style="list-style-type: none"> • Perform dances using simple movement patterns. <p>Gymnastics</p> <ul style="list-style-type: none"> • Develop balance, agility and coordination and begin to apply these in a range of activities. Games Participate in team games, developing simple tactics for attacking and defending.