

Studlands Rise First School Pupil Premium Grant.

Report to the Governing Body

Proposed Spending for Academic Year September 2018 to August 2019

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	177
Total number of pupils eligible for PPG 2018/19 (including FSM Ever 6 and PLAC) Based on January 2018 school census	6
Amount of PPG received per pupil	£1,320 (6 pupils)
Total number of pupils for EYPP	1 x £300
Total number of service PP	1 x £300
Total amount of PPG expected	£8520

Principles

At Studlands Rise First School:

We aim to ensure teaching and learning opportunities meet the needs of all our pupils.
We ensure appropriate provision is made for pupils who are identified as belonging to vulnerable groups.
In making provision for socially disadvantaged pupils, we recognise not all pupils who receive free school meals will be socially disadvantaged and some socially disadvantaged children are not registered for free school meals.
We have a small number of children in receipt of free school meals and therefore our Pupil Premium funding is used to fund additional staffing to meet the needs of our children.
Extra support is allocated following a needs analysis which identifies priority classes, groups or individuals.

Identified Priorities

At Studlands Rise First School:

We want every child to be able to access a full and engaging curriculum regardless of their social, economic, cultural and academic backgrounds. Our aim is to ensure that every child is supported through early identification, quality provision and resources to allow them to make progress and achieve good learning outcomes. For children to progress academically they need to feel safe and valued. They not only need a curriculum that is based on prior learning and needs, but underpinned by the right learning behaviours and attitudes so that they can become independent learners able to work and learn alongside others. These fundamental principles underpin our provision planning and Pupil Premium allocation.

The range of provision within our school may include:

- We use a range of strategies to support our children, including;
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 - Learning in small groups with a trained teaching assistant focussed on overcoming gaps in learning.
 - Counselling for children where underlying emotional issues are impairing learning.
 - Using needs analysis information to develop a greater understanding of the children
 - Developing and nurturing a positive 'can do' attitude in our children through our school ethos and curriculum
 - Quality resources to support all areas of learning and teaching

Summary of proposed spending and actions to be taken:

Project/Activity	Objective	Cost	Pupil Outcomes
Emotional and mental health support for pupils with PP and other pupils at risk.	To support children with their emotional wellbeing	Jigsaw PSED programme and resources purchased for whole school (£250) Block therapy and resources £200 Play therapist £800 (cost per session is currently £40 a session, 10 sessions of support usually given)	The Jigsaw scheme of work is established throughout the school and is providing all the children with planned opportunities to develop their emotional literacy and resilience Targeted approaches have been used to support children with identified emotional and social needs Through key strategies and professional involvement, children have been supported to manage their emotional needs and as a result they have been able to access the curriculum and engage more fully in school life
Financial support Subsidise school trips, football club, swimming lessons and outdoor/	To enable all pupils to access first hand learning experiences.	£1000 to meet identified needs following discussion with family	All children have equal access to opportunities and are able to enjoy a rich and varied

adventurous residential, music lessons			curriculum and extra-curricular activities.
Targeted out of class learning support	To provide targeted 1:1 support To enhance provision and learning for all through quality teaching	4 hours a week of TA time £2300	<p>The school currently has 11 children on the school's register (2018 – 2019) who are identified as pupil premium</p> <ul style="list-style-type: none"> • 73% of children are achieving at ARE or above (27% above ARE) in reading • 73% of children are achieving at ARE or above (27% above ARE) in writing • 91% of children are achieving at ARE or above (27% above ARE) in maths <p>The children's reading is being supported through quality resources that are matched to ability and need. The focus this year has been on purchasing books that are decodable and of a suitable interest level to engage readers across the school</p> <p>Through the implementation of the children's maths fluency boxes the children have been able to independently select and use maths equipment aimed at developing their key maths skills</p> <p>To support play and social interaction in the Early Years equipment has been introduced to develop their communication, relationships and teamwork</p>
Staff development and training	To enhance provision and learning for all through quality teaching	£450 Positive Behaviours Course Elkhan training	
Quality resources	To provide quality resources to support all areas of learning and teaching	<p>High interest low level reading books to meet needs £750</p> <p>Spelling and editing resources to develop literacy skills and independence £1000</p> <p>Maths resources to support individual needs and strengths - £700</p> <p>EYFS resources to support and enhance PSED provision £1000</p>	
Parent engagement	To improve parental engagement and support for learning across our school community	Marvellous Me subscription £400	97% of parents are signed up to Marvellous Me. They have attended whole school events such as Mother's Day afternoon, and class events such as class assemblies.