



Studlands Rise First School
First Steps on the Learning Journey

The Year 1 Learner - Literacy

Approach

In English lessons, children are taught speaking, listening, reading and writing skills through studying a variety of styles of writing (genres). Teachers follow the Teaching Sequence for Writing, which means that children will firstly be taught to read and understand the text, then practise the skills of the style of writing (including grammar) and apply into their own writing.

The Primary National Curriculum statements will be taught through the modules below.

Y1 English Coverage

The Year 1 English curriculum consists of the following modules.

- Stories with predictable phrasing
- Contemporary fiction – stories reflecting children's own experiences
- Traditional tales – fairy tales
- Labels, lists and captions
- Recounts
- Reports
- Instructions
- Explanations
- Vocabulary building (linked to poetry)
- Rhyming couplets (poetry)

Your child will read/listen to some of these texts during their time in Year 1:

Wolf Won't Bite - Emily Gravett
Click Clack Moo - Cows That Type, Doreen Cronin & Betsy Lewin
Penguin - Polly Dunbar
Handa's Surprise - Eileen Browne
Fortunately, Unfortunately - Michael Foreman
Handa's Hen - Eileen Browne
We're Going on a Bear Hunt - Michael Rosen
We're Going on a Lion Hunt - David Axtell
Billy's Bucket - Kes Gray
Where's My Teddy? - Jez Alborough
Owl Babies - Martin Waddell
Six Dinner Sid - Inga Moore
Nothing - Mick Inkpen
Tales of Trotter Street (and others) - Shirley Hughes
Dogger - Shirley Hughes
Amazing Grace - Mary Hoffman
The Gingerbread Boy - Ian Beck
Goldilocks and the Three Bears - Ian Beck
Little Red Riding Hood - Ian Beck
Once Upon a Time - Nick Sharratt
The Three Billy Goats Gruff - Nick Sharratt and Stephen Tucker
The Ugly Duckling - Ian Beck
The Great Big Enormous Turnip - Alexei Tolstoy and Helen Oxenbury
The Tiger Child: A folk tale from India - Joanna Troughton

Curriculum Content

Speaking and Listening

The children will become more familiar with and confident in using language in a greater variety of situations. They will, for example:

- Listen to and discuss a wide range of books and poems
- Recognise and join in with predictable phrases
- Learn some rhymes and poems to recite by heart
- Discuss the meaning of words and extend vocabulary
- Join in with discussions and explain their understanding
- Change their speaking when taking on a role of a character during play

Reading

This part of the curriculum is broken down into 'word reading' and 'comprehension'.

In Year 1, pupils continue to learn to read words using phonics as well as learning to recognise words that cannot easily be sounded out e.g. *once*. The school has adapted the Read, Write, Inc. approach to teaching phonics. Reading books are organised according to book banded levels and the children progress through the different levels of book in order. There is a selection of fiction and non-fiction books in each of the book boxes and the children are able to select the books themselves. There is no set time frame for children to spend reading each coloured band of books – they progress to the next book box as soon as they demonstrate through their word recognition and comprehension that they are ready to do so. Children take part in a variety of reading activities during the week in the form of guided reading with the teacher, shared reading within literacy sessions and individual reading with a teacher or teaching assistant. There are also numerous opportunities to apply reading skills in other areas of the curriculum.

As well as being able to read words, children need to understand what they read and develop a life-long love of reading. They will learn to do this through carefully structured activities using a wide range of high-quality books. They are encouraged to:

- Make links between their own experiences and the story
- Check that they understand what they are reading
- Talk about the title and the main events
- Predict what might happen before they read it
- Join in with predictable phrases

The Book Trust website <http://www.booktrust.org.uk/books/#/d/books/bookfinder/> has a list of age appropriate books which you may want to read with your child.

Writing

In Year 1 children develop their writing through the following areas:

Spelling:

- Spell words using phonics
- Learn commonly used whole words that are difficult to sound out
- Spell the days of the week
- Begin to look at patterns and rules

Handwriting:

- Hold a pencil correctly
- Form letters and digits correctly and confidently
- Leave spaces between words

Composition:

- Speak in whole sentences
- Write sequences of sentences
- Re-read and check for sense
- Develop a wide vocabulary
- Use capital letters, full stops, question marks and exclamation marks
- Join sentences with 'and'