



Studlands Rise First School – Year 2 Overview – Spring Term



<p>Literacy Traditional Tales – Myths Reports Vocabulary Building – poetry Calligrams Take One Book</p>	<p>Maths Number and Place Value Addition and Subtraction Multiplication and Division Geometry Measure Fractions Statistics</p>	<p>History Victorians and Queen Victoria</p> <ul style="list-style-type: none"> • Events beyond living memory. • Comparing aspects of life in different periods.
<p>Art Patterns</p> <ul style="list-style-type: none"> • Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. • Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. 	<p>D & T Moving Monsters</p> <ul style="list-style-type: none"> • Design purposeful, functional, appealing products for themselves and other users based on design criteria. • Generate, develop, model and communicate their ideas through talking, drawing, templates and mock-ups. • Select from and use a range of tools and equipment. • Select from and use a wide range of materials and components. • Explore and evaluate a range of existing products. • Evaluate their ideas and products against design criteria. • Explore and use mechanisms in their products. 	<p>Geography Weather</p> <ul style="list-style-type: none"> • Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
<p>Science Seeds and Bulbs</p> <ul style="list-style-type: none"> • Observe and describe how seeds and bulbs grow into mature plants. • Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. <p>Materials for Different Uses</p> <ul style="list-style-type: none"> • Identifying and classifying. • Using their observations and ideas to suggest answers to questions. • Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses. • Compare how things move on different surfaces. • Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 	<p>ICT Editing work</p> <ul style="list-style-type: none"> • Use technology to purposefully create, organize, store, manipulate and retrieve digital content. <p>Blogs</p> <ul style="list-style-type: none"> • Use technology purposefully to create, organize, store, manipulate and retrieve digital content. • Use technology safely and respectfully, keeping personal information private. 	<p>RE Special Places Easter</p> <ul style="list-style-type: none"> • Describe some religious ideas from stories and some basic religious beliefs and teachings, using some religious vocabulary. • Describe some religious objects, places, people and practices. • Begin to be aware of similarities in religions. • Describe and respond sensitively to their own and other' experiences and feelings, including characters in stories with religious meaning. • Begin to suggest meanings for some religious actions and symbols. • Describe how religious belief is expressed in different ways. • Ask questions about puzzling aspects of life and experiences and suggest answers including religious ones.
<p>Music Music Express Musical Boost Days</p> <ul style="list-style-type: none"> • Use their voices expressively and creatively by singing songs and speaking chants and rhymes. • Play untuned instruments musically. • Listen with concentration and understanding to a range of high-quality recorded music. • Experiment with, create, select and combine sounds using the interrelated dimensions of music. 	<p>PSHCE Going for Goals Good to be me</p>	<p>PE Gymnastics</p> <ul style="list-style-type: none"> • Develop balance, agility and coordination and begin to apply these in a range of activities. <p>Games</p> <ul style="list-style-type: none"> • Participate in team games, developing simple tactics for attacking and defending.